

Supporting member jurisdictions in fulfilling their responsibility of public protection

President

Michelle G. Paul, PhD

Chief Executive Officer

Mariann Burnetti-Atwell, PsyD

Past President

Herbert L. Stewart, PhD

President-Elect

Hugh D. Moore, PhD, MBA

Secretary-Treasurer

Cindy Olvey, PsyD

Members at Large

Jennifer C. Laforce, PhD, CPsych Ramona N. Mellott, PhD Stacy Waldron, PhD August 6, 2024

ASPPB CALL FOR VOLUNTEERS FOR THE JOB TASK ANALYSIS (JTA) STUDY OF THE EPPP

The Association of State and Provincial Psychology Boards (ASPPB) is again conducting a Job Task Analysis (JTA) study for the Examination for Professional Practice in Psychology (EPPP). The JTA is a systematic, documented process for obtaining information about the professional competencies of individuals with a credential or for whom a credential is designed. Professional assessment programs conduct a JTA every 5-8 years to ensure that the content specifications accurately reflect current practice. The most recent JTA was conducted in 2016 for the EPPP, including both the EPPP (Part 1-Knowledge) and the EPPP (Part 2-Skills), and the current JTA will be used to review, update, and validate the competencies measured by the two-part EPPP. We are writing to ask for your help in identifying psychologists to serve on the Job Task Analysis Task Force (JTATF).

We are seeking early career and more experienced licensed/registered psychologists representing work, demographic, and professional diversity.

These psychologists may be practitioners and/or licensed academics, researchers, and consultants who are knowledgeable about the practice of the profession. We are seeking individuals with knowledge and experience in one or more of the domains currently accessed by the EPPP (Part 1-Knowledge and the EPPP (Part 2-Skills). These domain areas include:

EPPP (Part 1- Knowledge):	EPPP (Part 2-Skills):
Biological Bases of Behavior	Scientific Orientation to Practice
Cognitive-Affective Bases of Behavior	Assessment and Intervention
Social and Cultural Bases of Behavior	Relational Competence
Growth and Lifespan Development	Professionalism
Assessment and Diagnosis	Ethical Practice
Treatment, Intervention, and Prevention and	Collaboration, Consultation and Supervision
Supervision	
Research Methods and Statistics	
Ethical/Legal/Professional Issues	

ASPPB will use this study to update the EPPP domains and to develop examinations that best assess a psychology candidate's professional knowledge and skills at the point of licensure.

The JTATF will hold two required meetings. In preparation for each meeting, participants will review relevant literature provided by ASPPB. ASPPB will reimburse your travel expenses related to these meetings, subject to the Association's established reimbursement policies.

During the first meeting of the JTATF, members will participate in developing a questionnaire for use in surveying licensed psychologists in Canada and the United States. At the second meeting, JTATF members will review the survey results. The goal of this review is to update the EPPP domain areas, and to update the associated knowledge base and skill set that underlie professional practice.

The JTATF is scheduled to meet in person at the ASPPB home office on:

Meeting 1: December 8 -11, 2024, in Tyrone, Georgia

Meeting 2: Spring/Summer 2025 in Tyrone, Georgia

Interested psychologists should complete the online application form and submit an up-to-date CV to Emelyn East (eeast@asppb.org) no later than September 2, 2024. Click the following link to access the application form. If the link does not work, copy it and paste it into the address bar of your Web browser.

Link to application: https://www.surveymonkey.com/r/JTATaskForce

Please forward this message to any psychologists you think may be interested in joining the JTATF.

Thank you in advance for your contribution to the profession and ASPPB!

John Hunsley, PhD, Chair ASPPB Job Task Analysis Advisory Committee (JTAAC)

