



The e-Bulletin

THE COLLEGE OF PSYCHOLOGISTS OF ONTARIO
L'ORDRE DES PSYCHOLOGUES DE L'ONTARIO
Regulating Psychologists and Psychological Associates

April 2019

Volume 10, Number 2

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President's Message

This message provides you with an overview of the activities of Council and its Committees from January to April 2019. It is the last President's Message that I will be writing since my term as President ends in June.

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Update: Consultation on the Use of the Title *Psychologist*

This is an update on the consultation undertaken regarding the September 2018 Council motion to permit all registered psychological service providers in Ontario access to the title *Psychologist*.

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Revised Definition of the Practice Area of School Psychology

In 2017-2018, a working group of the Association of Chief Psychologists with Ontario School Boards (ACPOSB) prepared a revised definition for College consideration.

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Recovery of Discipline Costs and Costs Associated with the Program for Funding for Therapy and Counselling

At its meeting of March 2019, the College Council approved Policy II-4(iv): Recovery of Discipline Costs. A copy of the policy is available upon request and will be provided to members both at the time of an initial complaint or report and upon a referral to Discipline.

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Psychological Associate Members Needed for College Committees

If you are a Psychological Associate member of the College, we invite you to put your name forward for consideration as a Committee member. This is an opportunity to become involved with the College in the self-regulation of our profession.

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Council Elections 2019

Election to Council were held in March 2019 for District 1 (North), District 2 (Southwest) and District 3 (Central). The College congratulates Dr. Joyce Isbitsky - District 1 (North), Dr. Philip Ricciardi - District 2 (Southwest) and Dr. Wanda Towers - District 3 (Central).

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Barbara Wand Seminar in Professional Ethics, Standards and Conduct - June 2019 - OTTAWA

Registration is now open for the June 12, 2019 half day Seminar in Ottawa.

[READ MORE](#)

Council Highlights

Highlights from the Council meeting held on March 29, 2019.

[READ MORE](#)

Inquiries, Complaints and Reports Committee Activities

The third quarter report for the ICRC - December 1, 2018 to February 28, 2019 is available for download.

[DOWNLOAD ICRC REPORT](#)

Discipline Committee Activities

The Discipline Committee of the College holds hearings into allegations of professional misconduct and/or incompetence. The information provided below is published on the Register of the College and available through the Member Search section of the College website or may be obtained by contacting the College. It is provided for the information of the public, members of the College and other professionals

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Council Meeting Materials Available for Download

The College posts the materials supporting items to be discussed at the quarterly Council meetings. These materials are available one week prior to the meeting and are maintained, along with the approved minutes, in the Resources section of the [College website](#).

Changes to the Register

Since January 2019, there have been many changes to the College Register as new Certificates of Registration were issued or members retired or resigned.

[VIEW CHANGES TO THE REGISTER](#)

Upcoming Council Meetings

June 21, 2019
September 27, 2019

College Council meetings are open to the public and we welcome observers. Materials are posted to the website one week in advance. Please advise the College of your wish to attend by calling 416-961-8817 or emailing cpo@cpo.on.ca

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President's Message

This message provides you with an overview of the activities of Council and its Committees from January to April 2019. It is the last President's Message that I will be writing since my term as President ends in June. Although I will not miss writing these reports, they were an opportunity to reflect on the work of the Council and Executive. I sincerely hope they provided the membership with a flavour of the same.

The Council Executive met on March 11, 2019 to prepare for the March Council meeting. The Executive welcomed Ms. Judy Cohen, Public Member, and thanked her for her willingness to step into the role mid-year. A significant business item on the agenda was the review and approval of the draft budget for the fiscal year beginning June 2019. Other agenda items included policy and business issues that were brought forward to the March Council meeting. In addition, the Executive appointed Dr. Marjory Phillips as Academic Member to the College Council, and appointed Ms. Judy Cohen as Public Member to the Finance and Audit Committee. Finally, the Executive completed its part of the Registrar's Performance Review and approved it to be brought to Council.

The Council was fortunate to have the opportunity to engage in a half-day of professional development and training on the afternoon of March 28, 2019. The topic of the workshop was "*Bimickaway: Introduction to Indigenous Realities*", arranged through the Indigenous Justice Division of the Ministry of the Attorney General. The session was led by Sara Greenfield and Ashley Jacobs, staff with the Indigenous Justice Division. Council members came away from the workshop with a greater understanding of the history of Indigenous people in Canada and how that history needs to be acknowledged and considered in respectful interactions and collaborations with them. Moving forward, Council will need to consider any College response or action in relation to what was learned.

The following day, March 29, 2019, the Council had a full day meeting. The agenda for this meeting included decisions about a number of policy issues. Interestingly, one of these decisions updated the definition of the practice area of School Psychology so that it more accurately reflected the work that psychologists and psychological associates do in schools. More information about this can be found elsewhere in this *eBulletin*. The Council approved the draft budget brought forward by the Executive Committee, after spending time reviewing it and ensuring an understanding of what was being proposed for the coming year. Part of the meeting also included an *In Camera* discussion of proposed changes to staff salary ranges and the Registrar's Performance Review.

Most notably in March, elections were held for Council members for Districts 1 (North), 2 (Southwest) and 3 (Central). In contrast to other years, there was heightened interest in the

elections this year with more than one candidate being nominated in each district. Dr. Joyce Isbitsky was elected in District 1, Dr. Phillip Ricciardi in District 2, and Dr. Wanda Towers in District 3. I would like to congratulate these professional members on their successful election and thank them for their interest in the profession and their willingness to serve on the Council.

As outgoing President and Council member, I want to take this opportunity to thank the many members of the College with whom I have worked both on Council and various College Committees. I also want to express my appreciation to the College staff for the support they provided to me but more importantly, their tireless efforts in ensuring the College stays on track in fulfilling its public protection mandate. Personally, I have benefitted greatly from my time on Council and certainly from my three years as President. During this time I have been privileged to meet and work with many dedicated people, not only in Ontario but also with regulators from other Canadian and American jurisdictions, and am thankful to have been able to contribute to the self-regulation of our profession.

Respectfully submitted,
Lynette Eulette Ph.D., C. Psych.
President

UPDATE: Consultation on the Use of the Title *Psychologist*

At the September 2018 meeting, the College Council passed a motion to “continue registration of individuals with a Masters degree plus 4 years of supervised experience, but grant them the title of *Psychologist* and investigate a mechanism to accomplish this”. This would permit all registered psychological service providers in Ontario access to the title *Psychologist*; both those individuals registered at the Doctoral level, currently granted the title *Psychologist*, as well as those registered with a Masters degree plus four years post-Masters supervised experience, currently granted the title *Psychological Associate*. Implementation of this motion would not change the scope of practice for members nor would it change the requirements for College registration.

This motion provided the membership and other stakeholders with an expression of the current will of Council regarding “title” and helped establish direction and next steps. Council directed that the College consult with members and other stakeholders regarding this decision. After the consultation period, if there were compelling arguments, in the interest of the public and public protection, Council could revisit this decision.

The member survey on the Council’s decision regarding the “Use of the Title *Psychologist*” was distributed on February 8, 2019. A request for feedback on the motion also was distributed widely to stakeholders including the other Canadian regulators of Psychology, the other Ontario Health Regulatory Colleges, the three professional associations (OPA, OAPA, CPA), the Association of State and Provincial Psychology Boards, the Directors of Clinical Training and the Internship Directors, the Association of Chiefs of Psychology of Ontario School Boards, the Public and Catholic Boards of Education, Ontario’s Children’s Mental Health Centres, and the Office of the Fairness Commissioner of Ontario.

The member survey received 2,572 responses. The College also received letters from many of the organizations invited to comment. In addition, other groups such as graduate students from some Ontario universities have made submissions, as have many individual members.

It was initially anticipated that the survey responses and other feedback would be collated and presented to the June 2019 meeting of the College Council. At the March 2019 meeting, the Council was provided with a brief report on the number of survey responses received as well as information regarding the types of groups who had submitted feedback letters.

In discussing the response to the survey, Council noted that, for the most part, the feedback had come from the profession and other professional organizations. Concern was expressed regarding the lack of information from the public on this issue. In response, it was suggested that efforts be made to reach out to “grass root” organizations. Examples cited were Ontario groups such as the

Learning Disabilities Association, the Mood Disorders Association or other organizations whose members may be recipients of psychological services.

The College Council decided that detailed discussions regarding the consultation should be postponed until efforts had been made to obtain information from these other sources. It was recognized that this could not occur in time for the June meeting and therefore further discussion of the consultation was postponed until the September meeting.

Revised Definition of the Practice Area of School Psychology

The practice area of School Psychology was recognized by the College of Psychologists in 1994, along with the seven other practice areas, when the Psychology Act, 1991 came into force. The current definition of School Psychology has been in place since it was approved by the College Council in March 2004.

In 2017-2018, a working group of the Association of Chief Psychologists with Ontario School Boards (ACPOSB) prepared a revised definition which was approved by the ACPOSB in March 2018. The College was then asked to consider and approve the suggested changes. The proposal was reviewed by the College Registration Committee and Executive Committee and then forwarded to Council which approved the revisions at its recent meeting.

In explaining the rationale for the requested modifications, the ACPOSB noted that:

School psychology assessments have evolved over the last number of years. Long gone are the days of administering a WISC and an academic measure and then determining that the student met criteria for eligibility for special education; when an exceptional student did not require a diagnosis and there were no specific categories. The term “psychoeducational” fit those requirements. Now, we find that our assessments of students are comprehensive. We assess the whole student, and not just “IQ” and “academic skills”.

In addition, we are not only assessing students to determine eligibility for special education. With the rise in child and youth mental health problems, we need to look at not only intellectual, processing and academic skills, but social, emotional and mental health as well. Students are often referred whose main problems are mental health issues, such as anxiety and depression, without learning problems. We hope to abandon the outdated term “psychoeducational” and replace it with what we do, “psychological”.

In reviewing the [Revised Definition of the Practice Area of School Psychology](#), one will see the evolution to a description which better recognizes the comprehensiveness skills and expectations of members working in this practice area.

Recovery of Discipline Costs and Costs Associated with the Program for Funding for Therapy and Counselling

At its meeting of March 2019, the College Council approved *Policy II-4(iv): Recovery of Discipline Costs*. A copy of the policy is available upon request and will be provided to members both at the time of an initial complaint or report and upon a referral to Discipline. Under this policy, the College will seek to recover costs in all Discipline Hearings held. Effective June 1, 2019, every Discipline panel will make an order requiring payment to the College for Discipline costs incurred, if the member is found to have committed an act of professional misconduct or found to be incompetent. The Health Professions Procedural Code (Code) being Schedule 2 of the *Regulated Health Professions Act, 1991 (RHPA)* authorizes the Discipline Committee panel to make such orders [53.1].

The matter of recovering costs in Discipline proceedings was first discussed by the College Council in 1995 and then again in 2005. On these occasions, the Council did not enact a policy regarding recovery of costs but rather decided that, in principle, the College should review each case individually and seek costs when appropriate. Although this statement of principle was in place, in practice, this was not something Discipline panels routinely considered as the College does not have a history of seeking costs. Since 1993 costs have been ordered in only five cases. In a sixth case, Discipline costs were not ordered, however the member was required to make a payment into the Fund for Therapy and Counselling; a fund to support therapy and counselling for victims of sexual abuse. In all other cases, Discipline Hearings and the Funding for Therapy and Counselling Program were paid for out of the College's regular operating funds.

Policy II-4(iv): Recovery of Discipline Costs now in place, requires the Discipline panel to seek recovery of costs in all cases.

In determining the amount of cost recovery to be ordered, the College Council, on the recommendation of the Executive and Discipline Committees, chose to seek costs based on a *Tariff Rate*, a method used by other Colleges. The *Tariff Rate* establishes an amount to be sought for each Hearing day which takes into account the average costs to the College for daily expenses of the Discipline panel members, legal counsel fees, as well as the cost of the Discipline Hearing facility and court reporter time. The *Tariff Rate* effective June 1, 2019 will be \$10,155 per day. The half-day *Tariff Rate*, in the case of briefer Hearings, is set at \$6372.50. It should be noted that the costs to be recovered are only for the actual Discipline Hearing and do not include costs associated with the investigation or any part of the Investigations and Discipline process prior to the Hearing itself.

It is important to note that while the Discipline panel will be required to order costs in every case, using the *Tariff Rate* as the base, it will have discretion with respect to the actual amount to be sought. *Policy II-4(iv):*

Recovery of Discipline Costs sets out mitigating and aggravating factors for the panel to consider that could raise or lower the amount.

In addition to the recovery of costs for Discipline matters, the policy also requires that, in sexual abuse cases, the College seek payment by the member into the Fund for Therapy and Counselling. The Code requires the College to have a program to provide funding for therapy or counselling for individuals alleging sexual abuse by a member [85.7 (1)]. Currently, the College must pay a maximum of \$16,060 per eligible applicant; an amount set out in the regulation to the RHPA [O.Reg. 59/94]. *Policy II-4(iv): Recovery of Discipline Costs* requires that payment into the Fund for Therapy and Counselling normally be sought at the maximum amount, however mitigating circumstances may be considered in seeking an amount less than the maximum. The payments collected will be held in a restricted fund to be used only to support the Funding for Therapy and Counselling program.

Psychological Associate Members Needed for College Committees

The College appreciates the “Expressions of Interest” in participating in College Committee work received from many members. This information will be provided to the Executive Committee which is responsible for Committee Appointments. It is the policy of the College that every statutory Committee have both Psychologist and Psychological Associate members but a review of the “Expressions of Interest” indicate that we are still looking for Psychological Associate members.

If you are a Psychological Associate member of the College, we invite you to put your name forward for consideration as a Committee member. This is an opportunity to become involved with the College in the self-regulation of our profession. Specifically, there are five Statutory Committees (Registration; Inquiries, Complaints and Reports; Discipline; Quality Assurance; and Client Relations) in which you may wish to participate.

If you would like to be considered for a Committee position for the College year beginning in June 2019 or if you have any questions about Committee involvement, please contact Ms. Caitlin O’Kelly at cokelly@cpo.on.ca.

R. Morris, Ph.D., C.Psych.
Registrar & Executive Director

Election to Council 2019

The Election to Council was held on March 30, 2019 for positions in three districts: Electoral District 1 (North), District 2 (Southwest) and District 3 (Central).

The College wishes to congratulate:

Joyce Isbitsky Ph.D., C.Psych. - District 1 (North)
Philip W.R. Ricciardi, Ph.D., C.Psych. - District 2 (Southwest)
Wanda Towers, Ph.D., C.Psych. - District 3 (Central)

To introduce these members of Council, reproduced below are the Biographical and Candidate Statements as they were submitted to the College as part of the election process.

Joyce Isbitsky, Ph.D., C.Psych. - District 1 (North)

Biography

Thank you for this chance to introduce myself. I have been registered with the College of Psychologists of Ontario since 1990, at which time I launched my private practice. I do clinical assessment and psychotherapy with adults, within my authorized practice areas of clinical, counselling, health and rehabilitation psychology. I completed my B.A. at McGill and M.A. and Ph.D. at Concordia University. My research area was child and adolescent obesity. I completed a range of internships and practicums involving diverse assessment and treatment approaches, modalities and populations. I co-lead adolescent social skills and behavioral weight control groups at the Montreal Children's Hospital and completed an M.A. internship at the Lethbridge Rehabilitation Centre, also in Montreal. I interned in the Department of Psychology, including a rotation in the Psychiatric Assessment Service, at the Foothills Hospital in Calgary, and spent a second year attached to the residential adolescent treatment program. In 1986, I accepted a psychometrist position at the former Algoma Child and Youth Services, followed by a post-doctoral internship at the former Plummer Memorial Public Hospital. I put down roots in the North. In my time I have worn a few hats. As a student, I participated on the National Health Research and Development Review Committee in Ottawa. I have consulted to the Children's Aid Society of Algoma, guest lectured at Algoma University and supervised candidates for registration and extension of scope of practice. I've participated in a collaborative Physical Activity initiative with the Ministry of Health Promotion, YMCA and the City of Sault Ste. Marie, a review of psychological services for children and youth in the Algoma District and a city Sexual Abuse Steering Committee. I chaired the Social Services Committee, R.A.P.I.D.S. initiative for the City of Sault Ste. Marie and was on the Board of Algoma University College. From 1991-1994 and 2001-2011, I was Midnorthern Regional Director, Ontario Psychological Association. At various times I served on OPA's Public Education, Executive,

and Ethics and Policy Committees. I was the Regional Director Coordinator of Psychology Ontario and guest edited and contributed to two Special Issues on “Psychology in the North”.

Candidate Statement

I believe that advancing our profession and ensuring the protection of the public are two sides of the same coin. Both require ethical and competent practice, adherence to continually evolving professional and regulatory standards and educating the public around scope of practice and service expectations. My local community involvements opened my eyes to the needs and vulnerabilities of the public. On the OPA Board I learned about government relations, regulatory and legislative matters, policy development, crafting professional guidelines, professional advocacy, inter-disciplinary collaboration and other professional affairs. In particular, my committee experience in Public Education and Ethics and Policy, aligns well with the College’s mandate. As a solo practitioner, I am acutely aware that the challenges inherent in the practice of psychology in the North are magnified in private practice settings. We face geographic and professional isolation, diminished access to, and affordability of, continuing education opportunities as well as to specialized health and mental health services. There is limited support for the provision of culturally appropriate services to Indigenous clients. We maintain constant vigilance in avoiding those ethical landmines endemic to small and isolated communities. Dare I say, “Tricky Issues R Us.”? Yet, there are opportunities to thrive.

If elected to council, I will impart a northern perspective to the vitally important work of the College and to its current, and at times, pressing, regulatory challenges and concerns. My vantage point will be a fresh one. I will strive to listen carefully, keep an open mind, ask important questions, think critically and communicate transparently. Thank you for your consideration.

Philip W.R. Ricciardi, Ph.D., C.Psych. - District 2 (Southwest)

Biography

Currently, Dr. Ricciardi is in full time clinical practice in which he provides counselling and therapy services to children and adolescents, conducts court ordered YCJA assessments, parenting capacity assessments, and custody and access assessments. He is an Adjunct Associate Professor in the Department of Psychology at the University of Windsor and teaches at the graduate and undergraduate levels. He is a Research Scientist with the OZAD Institute of Hotel Dieu Grace Healthcare. Dr. Ricciardi has been a registered Psychologist for 32 years; past Supervisor of Psychological & Speech/Language Services for a mid-sized school board, clinical co-ordinator and program manager at a children’s mental health centre for 16 years; provided expert testimony in cases of child welfare and protection, superior court, family court, and criminal court; and participated in various committees addressing the needs of sexual abuse survivors and sex offenders. Dr. Ricciardi has acted as an oral examiner for the College of Psychologists for over 20 years and he is currently a member of the Registration Committee of the College.

Candidate Statement

The profession of psychology in Ontario is at a critical juncture at this time and as a Psychologist who has been registered with the College of Psychologists of Ontario (CPO) for 32 years, I wish to be an active part of the decision making relating to the discussions and CPO's motion with respect to the use of the title Psychologist. This motion maintains that master's providers will require four years of post degree supervision in order to gain access to the title of Psychologist. I believe that the members of District 2 deserve to know and understand my position as it relates to this issue, regardless of any negative ramifications of espousing my views, that is, not approaching this as a politician would to gain as many votes possible, but as someone who values our profession and does not wish to see our role diminish in the eye of the public or other professions for that matter.

Wanda Towers, Ph.D., C.Psych. - District 3 (Central)

Biography

My highly satisfying career as a Psychologist began with undergraduate training at University of Toronto and doctoral training in psychology at University of Waterloo with an internship at Queen Street Mental Health Centre. I registered with the College of Psychologists of Ontario (CPO) in 1998 and later expanded my area of competence, which now includes a clinical and rehabilitation focus with adults and seniors.

I began my professional practice working at Baycrest Centre for Geriatric Care where I pursued my passion for clinical work with seniors. Here, I completed assessments and intervention; consulted to Nursing Home and Hospital staff; supervised interns; educated staff; evaluated programs; and authored materials for various program areas. I next focused on providing outpatient, psychological services to adults with serious burns and amputations at St. John's Rehabilitation Hospital. I caught the private practice "bug" by 2006 and have enthusiastically provided psychological services within the Barrie area for many years now.

Most recently, I am pleased to be associated with Central Ontario Psychology where I work with Canadian Veterans; individuals challenged by the impact of motor vehicle accidents, workplace or other injuries; and those within the community-at-large who partner with me to improve their management of mood, anxiety, chronic pain and stressful life concerns. I work collaboratively on multidisciplinary teams of health care professionals treating those with complex concerns related to trauma, acquired brain injury and chronic pain. I complete independent examinations for lawyers and insurers. Beyond my focus on clinical work, I also enjoy teaching and supervision. I am an Adjunct Faculty Supervisor (UWaterloo) providing supervision for clinical graduate students and typically teach one undergraduate psychology course per academic year (TyndaleU).

Historically, I participated on Boards and Committees such as the Placement Coordination Services of York Region Board; the Senior Support Program Advisory Board; and the Planning Committee for the Apotex Centre Baycrest. My involvement in the CPO's regulatory process began when I became

an Oral Examiner for the College in 2013. I subsequently asked to join a College Committee and have been an appointed Professional Member of the Registration Committee for three years. More recently, I have also taken on the role of Peer Reviewer for the College's Quality Assurance Program.

Candidate Statement

It is my goal, if elected, to participate actively on Council and Committees, contributing to the CPO mandate to protect the public. I believe that this protection occurs by ensuring registrants with the CPO initially meet and go on to maintain the knowledge and skills required to ethically, safely and effectively engage in evidence-based, clinical practice. Concurrently, the public also needs a clear and consistent conceptualization of the training and related competencies of Psychologists; how they can expect them to act when providing services; and what to do when they do not act in that manner. I do not believe that the protection of the public and upholding the profession are mutually exclusive. On Council, I would voice the benefits of a clear entry to practice requirement consistent with the Association of Canadian Psychology Regulatory Organizations' public statement. A Psychologist should be identified for the public as a graduate from an accredited doctoral program in Psychology. I hope to continue work with the Registration Committee on efforts to refine guidelines in areas of supervisory accountability and declarations of competence. Additionally, I believe the public will benefit from a proactive, CPO plan to regulate Psychologists in the area of psychopharmacological intervention. Finally, I aim to model involvement in the CPO in a manner that is open and encourage others to consider their own future participation in College processes. Please feel free to approach me with questions or comments.

Council Highlights – March 29, 2019

New Council Members

The Council welcomed Dr. Marjory Phillips, C.Psych., representing District 8 (Academic). Dr. Phillips was appointed to the Council by the Executive Committee earlier in March.

Policy Issues

Policies

The Council approved revisions to the following policies:

- *Policy I-1: Policy Development and Maintenance*
- *Policy I-15: Confidentiality Obligations & Handling of Confidential Materials*
- *Policy II-5(ii): Peer Assisted Review: Criteria for Exemption or Deferral*

The Council approved the following new policies:

- *Policy II-4(iv): Recovery of Discipline Costs*
- *Policy II-3(v): Reporting to Police and Other Authorities*

A copy of the Briefing Notes and draft policies which were considered by Council may be found in the [Council Materials](#) in the Resources section of the website.

School Psychology Definition

Council reviewed and approved changes to the practice area of School Psychology. Further information about the approved changes can be found in this *eBulletin*.

Business Issues

Council approved the annual Budget for the 2019-2020 fiscal year.

Other Business

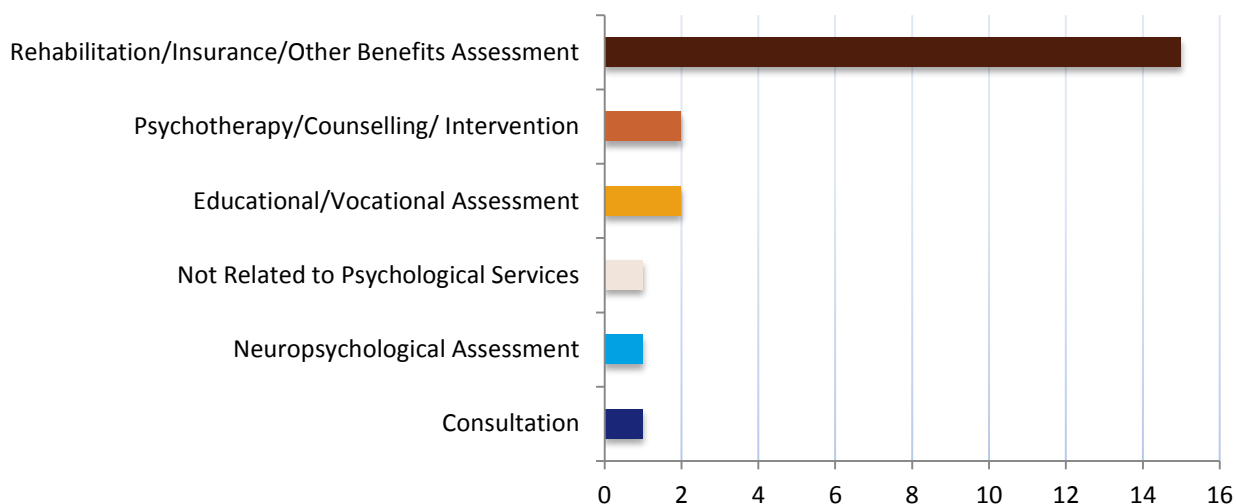
The next meeting of Council will be held on June 21, 2019.

Inquiries, Complaints and Reports Committee (ICRC) Report to Council

Third Quarter, December 1, 2018 – February 28, 2019

New Complaints and Reports

In the 3rd Quarter, the College received 22 new complaints. The nature of service in relation to these matters is as follows:

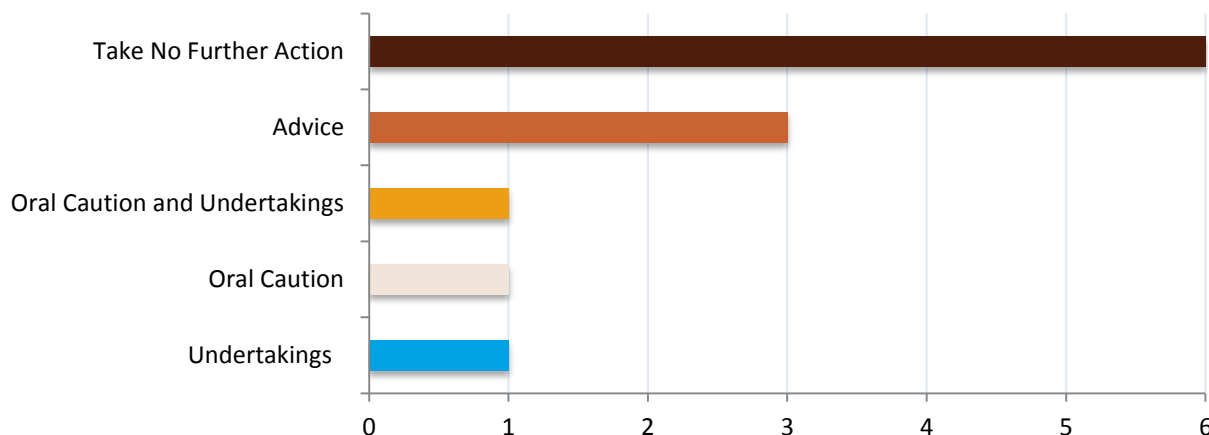


ICRC Meetings

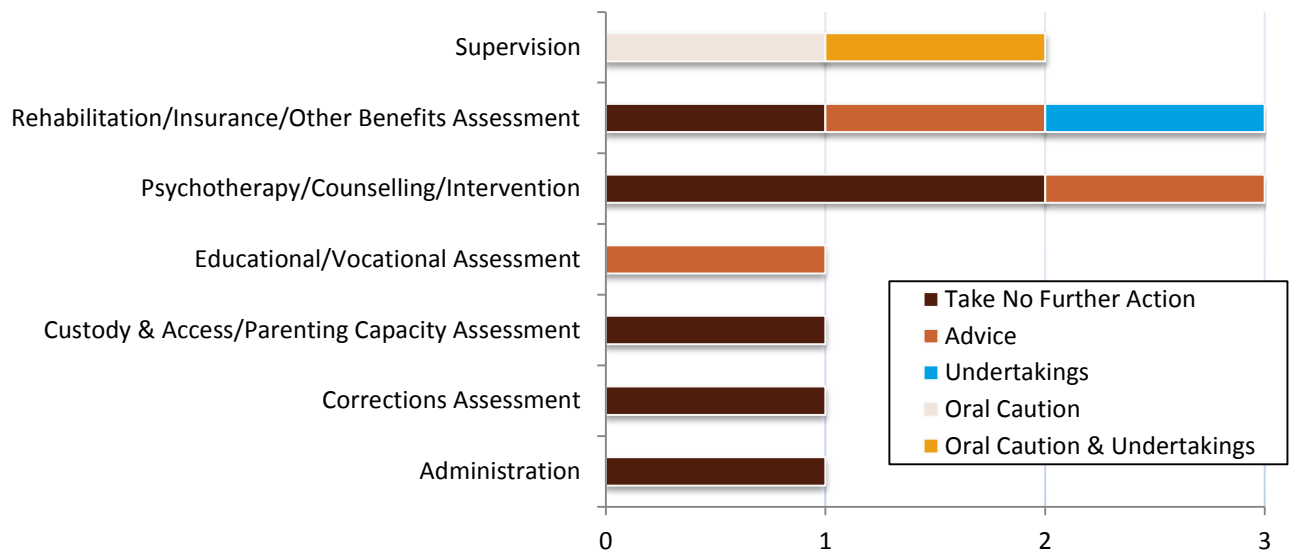
The ICRC met on December 5, 2018, January 7, 2019 and February 6, 2019 to consider a total of 23 cases. An ICRC meeting was also held on March 7, 2019, and the next ICRC meeting is scheduled for April 4, 2019. An ICRC Plenary meeting is planned for May 3, 2019. In addition to the in-person meetings, nine teleconferences were held in the 3rd quarter to consider 17 cases.

ICRC Dispositions

The ICRC disposed of 12 cases during the 3rd Quarter, as follows:

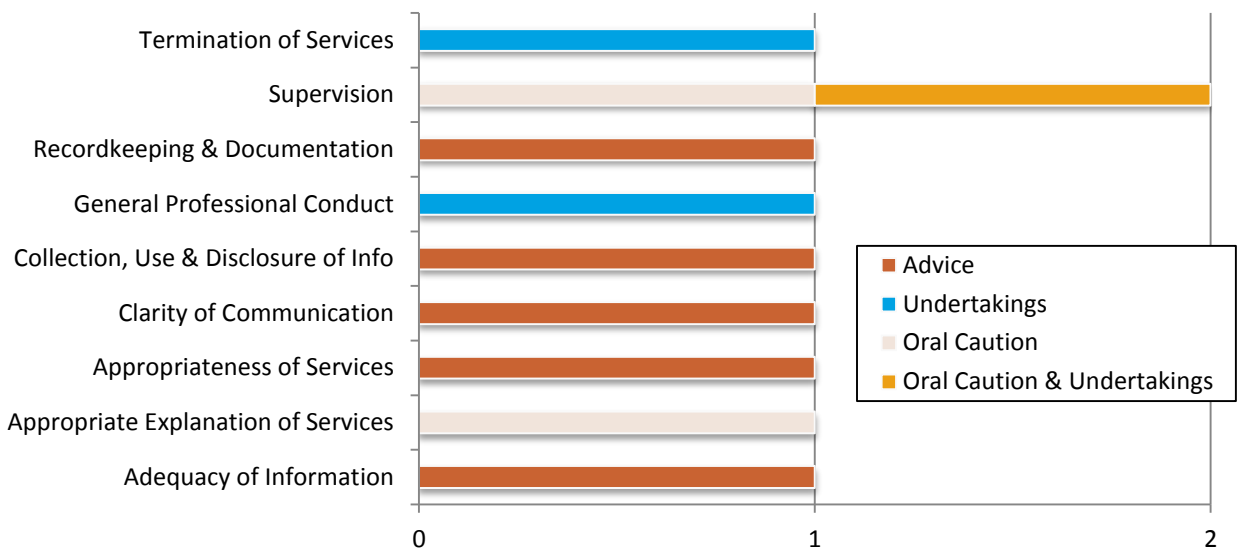


The dispositions of these 12 cases, as they relate to nature of service, are as follows:



Disposition of Allegations

The 12 cases disposed of included the consideration of 25 allegations. The ICRC took some remedial action with respect to 10, or 40%, of these allegations.



Health Professions Appeal and Review Board (HPARB)

The College did not receive any outcomes of HPARB reviews of ICRC decisions in the 3rd Quarter.

Discipline Proceedings

The Discipline Committee of the College holds hearings into allegations of professional misconduct and/or incompetence. The information provided below is published on the Register of the College and available through the Member Search section of the College website or may be obtained by contacting The College of Psychologists of Ontario. It is provided for the information of the public, members of the College and other professionals

Hearings of allegations against the following members have been held:

Ewa Antczak
Elena Borisovna Baskakova
Mohammad Dehganpour
Gail Elizabeth Hutchinson
Rikardur Lindal
Martin Rovers
M. Melanie Sapienza
Reuben Schnayer

Changes to the Register

Certificates of Registration

The College would like to congratulate the *Psychologist* and *Psychological Associate* members who have received Certificates of Registration since January, 2019.

Psychologists - Certificate of Registration Authorizing Autonomous Practice

Michael Daniel Bodnar	Marie-Pier LeClerc
Jennifer Anne Bossio	Mélanie Amélia Paulette Léger
Siren Busch	Jacqueline Maria Linder
Karine Francine Côté	Marie-Eve Emilie Martel
Jennifer Ellen Curry	Elizabeth Marie Michalska
Annabelle Hélène Marie-Anne David	Pamela Quintana
Clarissa Gee Yun Ee	Shelley Renee Rhyno
Leah Nicole Enns	Sabina Sarin
Helen Louise Ferrett	Stephen Mark Shainbart
Rebecca Lisa Fraccaro	Marie Julie Ginette Shilhan
Fanny-Alexandra Guimond	Daisy Radha Singla
Mayerling Gabriela Hurtado Gonzalez	Dawson John Wambolt
Brian Harold Keith	Shanna Mary Williams
Chantal Lafleur	Stephanie Yamin

Psychological Associates - Certificate of Registration Authorizing Autonomous Practice

No new certificates were issued

Psychologists - Certificate of Registration Authorizing Interim Autonomous Practice

Véronique Boudreault	Luc Léveillé
Irina Demacheva	Patrick John McGrath
Véronique Nathalie Franche	Julie Paré
Stephan Kappler	Jun Qi
Danni Lynn Kerr	Line St-Pierre
Jessie Lee-Morin	Arianna Nicole Yakirov

Psychological Associates - Certificate of Registration Authorizing Interim Autonomous Practice

No new certificates were issued

Psychologists - Certificate of Registration Authorizing Supervised Practice

Ava Dawn Agar
Katelyn Jean Bryant
Felicia Michiko Chang
Tracy Lynn Clouthier
Navneet Kaur Dhani
Katherine Anne Jongsma
Ashley Erica Mlotek
Farah Nanji
Elyse Kelly Redden

Alan Rokeach
Kaley Maureen Roosen
Sandi Lea Sage
Dhrasti Kiritkumar Shah
Gilla Kim Shapiro
Hailey Sarah Sobel
Marjorie Linda Swarhout
Sangeeta Arya Tanwar
Heather Ann Woltman

Psychological Associates issued with certificate authorizing supervised practice

Brian Michael Crowe
Elizabeth Eve Francoeur

Bronwyn Ellen MacKenzie
Chantelle Lee Quesnelle

The College wishes to thank those members who generously provided their time and expertise to act as primary and alternate supervisors for new members issued Certificates Authorizing Autonomous Practice

Retired Certificate of Registration

Karen Christina Smith

Frances I Edwards Smyth

Resigned

Valerie Lynn A'Court
Rena Frajtag Borovay
Daniel Jean Coderre

Michael Richard James Dewson
Elaine M Lesonsky
J. Douglas Salmon

Deceased

The College has learned with regret of the death of the following member and extends condolences to the family, friends and professional colleagues of:

Samuel Sutter Thomas