

# The e-Bulletin

THE COLLEGE OF PSYCHOLOGISTS OF ONTARIO  
L'ORDRE DES PSYCHOLOGUES DE L'ONTARIO  
Regulating Psychologists & Psychological Associates

Volume 3, Number 2

July 2012

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### [President's Message](#)

Outside was a beautiful day, and I was sitting in a classroom, attending the last lecture of my first year psychology course before the spring examinations. The professor, who was fairly entertaining, had been trying hard to make a rather dry subject interesting and at this moment was writing on the blackboard what, according to him, was the apex of the scientific study of behaviour. This is what it looked like:

$$sER = (V \times D \times K \times J \times sHr) - (sIr + Ir) +/- sOr$$

"This can't be true," I thought to myself. I started university as a mature student and was a few years older than my classmates. I knew what I wanted perhaps more clearly than many of them - I was determined to become a psychologist. But if this was what psychology amounted to, I would have to change my career plans. In the end, I decided to stick it out for a little bit longer, just to see if there was more to the subject than Clark Hull's "Mathematico Deductive Theory of Behavior."

### [Read more...](#)

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## [Changes to the Register February 1 - July 15, 2012](#)

Since February 1, 2012, there have been many changes to the College register as new Certificates of Registration were issued or members retired and resigned. As well, the College learned, with regret, of the deaths of a number of colleagues. [View the Changes to the Register.](#)

## [Oral Examinations](#)

The College would like to thank the members of the College who acted as Oral Examiners in June 2012.

## [Oral Examiner List](#)

## [Upcoming Council Meeting](#)

## [Election to the College Council](#)

Elections were held on March 30, 2012 for Council positions in three geographic districts. The College wishes to congratulate:

Dr. Ruth Berman - elected in District 5: GTA East  
Dr. Peter Farvolden - elected in District 6: GTA West  
Mr. Glenn Webster - elected by acclamation in Psychological Associate: non-voting

In an effort to introduce these members of Council, reproduced below are the Biographical and Candidate Statements which they submitted as part of the election process

### [Read more...](#)

## [Executive Committee and Council, Statutory and Non Statutory Committees of the College of Psychologists, 2012-2013](#)

The first order of business at the June 1, 2012 meeting of the College Council was the election of the College President and

## Dates

The following dates have been set for Council Meetings:

September 21, 2012  
December 14, 2012

Observers are welcome. Please advise the College of your wish to attend by calling 416-961-8817 or emailing [cpo@cpo.on.ca](mailto:cpo@cpo.on.ca)

### Quick Links

[College of Psychologists Of Ontario](#)

416-961-8817  
800-489-8388  
[cpo@cpo.on.ca](mailto:cpo@cpo.on.ca)

Executive Committee for the 2012 - 2013 term of office. We wish to congratulate:

Milan Pomichalek, Ph.D., C.Psych.

President

Robert Gauthier, M.Ed., C.Psych.Assoc.

Vice-President

Mustaq Khan, Ph.D., C.Psych.

Professional Member

Lise Mercier, Ph.D., C.Psych.

Professional Member

Vincent Lacroix

Public Member

Peter McKegney

Public Member

[Read more...](#)

## Quality Assurance Program 2012 Notice

Quality Assurance Committee Reminder  
Self Assessment Guide and Professional Development Plan

The Quality Assurance Committee would like to thank all those members who completed the Self Assessment Guide and Professional Development Plan (SAG) and submitted their Declaration of Completion prior to the deadline at the end of June 2012. Completion of the SAG is required this year for members with even-numbered registration numbers, including those with "inactive" status, as well for all supervised practice members.

[Read more...](#)

## Discipline Proceedings

The Discipline Committee of the College holds hearings into allegations of professional misconduct and/or incompetence. A summary of disciplinary proceedings is provided for the information of the public, members of the College and other professionals. This information is on the Register of the College and available in the Members Search section of the College website or may be obtained by contacting The College of Psychologists of Ontario.

[Recent Discipline Findings...](#)

## President's Message

Outside was a beautiful day, and I was sitting in a classroom, attending the last lecture of my first year psychology course before the spring examinations. The professor, who was fairly entertaining, had been trying hard to make a rather dry subject interesting and at this moment was writing on the blackboard what, according to him, was the apex of the scientific study of behaviour. This is what it looked like:

$$sER = (V \times D \times K \times J \times sHr) - (sIr + Ir) +/- sOr$$

"This can't be true," I thought to myself. I started university as a mature student and was a few years older than my classmates. I knew what I wanted perhaps more clearly than many of them - I was determined to become a psychologist. But if this was what psychology amounted to, I would have to change my career plans. In the end, I decided to stick it out for a little bit longer, just to see if there was more to the subject than Clark Hull's "Mathematico Deductive Theory of Behavior."

Now fast forward a few years. Once again it is a beautiful day outside, and once again I am sitting in a classroom, this time taking a graduate course at a completely different university. The graduate clinical program at this university is well known for its experiential focus, and this course is more to my liking. Still, I find myself thinking, "All this talk about 'meaning-making' is just a bit too affective, there's got to be a way to make it more conceptually rigorous."

In retrospect, it seems to me that throughout my career as a psychology student and then as a psychologist I have been trying to find an equilibrium between these two poles. I was never quite satisfied with relying on intuition and emotions, yet attempts to restrict the complexity of our subject to scientific algorithms has always made me uneasy. I have always thought that this was some kind of personal flaw, some fundamental inability to commit to one paradigm, an adolescent rebellion that I should have outgrown a long time ago.

Then, I had a minor epiphany while I was attending the Annual Convention of the Canadian Psychological Association in Halifax and was trying to attend as many of the excellent presentations, symposia, poster sessions and workshops as possible; some of them rigorously scientific, some of them more on the poetic side of the spectrum. This, I realized, is what makes psychology so interesting and exciting, the fact that its subject matter straddles all paradigms and is, in a sense, inexhaustible. That it ranges from the rigorous study of brain/behavior interface to hermeneutic study of narrative aspects of experience. And this is what makes its contribution unique and irreplaceable.

Every June is a milestone of a sort in the life of the College. A new Executive Committee is elected, a new budget is implemented, and plans are made for the coming year. In looking ahead to 2012-2013, much of what is on our agenda is work carried forward from last year: the issue of Masters-level registration; the consequences (both intended and unintended) of the Agreement on Internal Trade; and, the day-to-day running of the College. There are two new initiatives however, that I would like to see through. One is reaching all interested members who may find it difficult to participate in the life of the College for geographical reasons. As a starting point, we are hoping to make this year's Barbara Wand Seminar available by means of the internet to all who are interested.

The other initiative concerns my minor epiphany. I would like the College to educate the public about what it is that we do uniquely, and why we do it well. This won't be a simple task--after all, the College's

mandate is the protection of the public, not advocacy, and we need to avoid the perception that we are 'blowing our own horn'. But I believe that public education plays an important part in protecting the public, and I am interested in your ideas how best to accomplish this objective. You can e-mail your suggestions to me at [president@cpo.on.ca](mailto:president@cpo.on.ca).

I wish you a relaxing and safe summer.

Milan Pomichalek, Ph.D., C.Psych.

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# Election to the College Council

## March 2012

Elections were held on March 30, 2012 for Council positions in three geographic districts. The College wishes to congratulate:

Dr. Ruth Berman - elected in *District 5: GTA East*  
Dr. Peter Farvolden - elected in *District 6: GTA West*  
Mr. Glenn Webster - elected by acclamation in *Psychological Associate non-voting*

To introduce these members of Council, reproduced below are the Biographical and Candidate Statements which they submitted as part of the election process.

### **Ruth Berman Ph.D C.Psych.** **Electoral District 5 – GTA East**

#### **Biography**

I have been certified as a psychologist by the College of Psychologists since 1987. My training includes an undergraduate psychology degree from the University of Toronto and Masters and Doctoral degrees from York University. I served as Executive Director of the Ontario Psychological Association(OPA) from 1989 to December 2010, during which time I had the opportunity to participate in numerous and varied forums related to health professions regulation, health care policy, and health service delivery. Some examples of these include Interhealth(Chair); the Rehabilitation Council of Ontario(Pres.); the Minister of Finance's Task Force on the Accreditation of Rehabilitation Programmes; the Government of Ontario's Policy Committee on Auto Insurance; the Minister of Health's Advisory Committee on Mental Health and Addictions; and the Workplace Safety and Insurance Board's (WSIB) Fee-Setting Advisory Committee.

As a professional psychologist, I have a background of experience in clinical, rehabilitation and occupational psychology. A primary area of interest has been in psychovocational evaluation and the impact of health status, impairment and disability on occupational functioning. I have, at times over the years of my career, consulted to the WSIB, Vocational Rehabilitation Services (COMSOC), the Toronto Rehabilitation Centre, the Institute for Work and Health, the Financial Services Commission (FSCO), and the insurance, rehabilitation and legal communities. I have, in addition, been involved in the education and training of graduate students in psychology, and of candidates preparing for certification as psychologists and psychological associates, on topics related to legislation, standards and ethics, as well as in clinical and rehabilitation psychology.

#### **Candidate's Statement**

A majority of my career has been focused upon professional affairs and, in particular, the affairs of the profession. As Executive Director of the provincial association over a 22 year span, I had the privilege of being directly involved, at both interprofessional and governmental levels, in the early Health Professions Legislative Review, continuing through to the development and enactment of the Regulated Health Professions Act and all of its subsequent amendments. I was, as well, an active participant in the consultative processes that led to the development of the Consent to Treatment Act, PHIPA, the proposed Psychotherapy Act, the Statutory Accidents Benefits Schedule and the Child and Family Services Act,

among others. These unique opportunities enabled me to acquire considerable knowledge of relevant Ontario legislation impacting on the profession and health care delivery, as well as experience in government relations and familiarity with public policy development.

Though my mandate with the OPA was principally to advance and protect the interests of the profession, it always was, and remains, my firm and personal belief that the best interests of the profession reside in serving, protecting and promoting the best interests of the public, consistent with the existing “social contract” between professions and society, articulated so well in the Preamble to the CPA Code of Ethics. I would welcome the opportunity to serve on the College Council and hope that my background knowledge and experience would add value and enable me to make a meaningful contribution to the Council’s work.

**Peter G. Farvolden, Ph.D., C.Psych.**  
**Electoral District 6 – GTA West**

### **Biography**

I received my Ph.D. in psychology from the University of Waterloo in 1998 and am a founding Co-Director of CBT Associates of Toronto, a large private practice located in downtown Toronto. I also hold an associate professor appointment in the department of psychiatry at the University of Toronto and adjunct appointments in the psychology departments at Ryerson University and The University of Waterloo.

I completed my internship at the Toronto General Hospital in 1997-1998. I held a psychologist position from 1998-2001 at the Anxiety Disorders Clinic at the Hamilton Health Sciences Centre where I conducted collaborative research and provided clinical services. In 2001 I started working at the Centre for Addiction and Mental Health as a Research Scientist in the Mood and Anxiety Program and in 2005 I became the Head of the Psychological Trauma Program at CAMH, which is a large hospital-based revenue generating clinic that primarily serves the WSIB, providing approximately 500 comprehensive psychiatric and psychological assessments per year and a day treatment program for approximately 80 clients. In 2006 I also became the Head of the Work, Stress and Health Program at CAMH, which is a program that extends the revenue generating hospital program to other third-party payers. I left CAMH in February 2008 to establish a full-time private practice.

My clinical practice is focused on providing CBT for mood and anxiety disorders. I spend considerable time managing a successful group practice. I am involved in education and training through supervising practicum students and psychologists during their supervised practice year as well as providing clinical supervision to Ph.D. students at the University of Waterloo.

I continue to be involved in research, including current co-supervision of a Ph.D. thesis student at Ryerson University. Currently my main research interest involves examining the effectiveness of evidence-based CBT self-help delivered via the Internet. Over the years my research has been funded by NSERC, SSHRC and the Ontario Problem Gambling Foundation.

### **Candidate’s Statement**

I am passionate about the practice of clinical psychology and committed to maintaining and enhancing the standards of our profession. I believe that the ethics, standards and guidelines of the College of Psychologists of Ontario add considerable advantage to our profession. I am interested in applying my

breadth of experience to address issues that help shape and ensure the high quality of psychological services in Ontario.

Through my active involvement in clinical practice, teaching, and research, I think that I have a very good understanding and appreciation of the breadth of our profession and some of the challenges that we face.

In the next decade psychologists in Ontario will be faced with unprecedented pressures related to a reduction in public spending, the availability of high-quality internship/residency positions, geographic mobility, and the creation of The College of Registered Psychotherapists and Registered Mental Health Therapists of Ontario. I believe that some of our biggest challenges will be assuring the continued availability of high quality clinical training experiences and the provision of high quality continuing education. We need to ensure that graduate students are being provided with appropriate training experiences to meet current markets for psychological services and that continuing education evolves based on current economic reality and evidence-based practice.

I believe that I have demonstrated intelligence, strategic leadership, energy, and a commitment to our profession. I would consider it a privilege to represent District 6, and hope that you consider me a candidate worthy of your vote

**Glenn Webster, M.Ed., C.Psych.Assoc**  
**Electoral District – Psychological Associate: non-voting**

### **Biography**

I wish to be elected to the Psychological Associate non-voting on the Council of the College of Psychologists of Ontario. The following is for your consideration.

Education: B.A. (Hons) Psychology and American Studies, Nottingham, England  
Teacher's Licence. Numerous professional development courses, in Britain, Jamaica and Manitoba and Toronto over last 40 years.

M.Ed. University of Toronto. Certificate in Adult Education O.I.S.E.  
Course work completed Ph.D. programme in Adult Education.

Employment history: School teacher, English, Mathematics and Social Studies  
Grades 6 to 12, England and Jamaica.  
Counsellor, walk in clinic and counselling centre, Winnipeg Manitoba.  
Part time instructor at 2 community colleges and Ryerson University.

Current employment: from 1974

Toronto Catholic District School Board. Psychological Associate. Assessment, intervention, short term counselling, supervision of unregistered staff and student practica. Professional Development.  
Private practise. School psychology, career and vocational assessments, behavioural assessments at group homes, advocacy.

Council experience 1: 1 three year term 2005-8 as P.A. member. Served on Executive, Nominations and Discipline Committees. Panel Chair on Complaints Committee. Past Chair of Task Force on Psychological Associates issues.

Currently Chair of Discipline Committee since April 2008.

Council experience 2: 1 three year term 2009-12 non-voting Psych. Assoc. member of Fitness to Practise Committee. Currently 2 years on ICRC committee.

Other relevant experiences: Former Vice-President Ontario Liberal Party,  
Former. Regional Director Liberal Party of Canada. President Toronto Association of Professional Student Services Personnel.  
Past Provincial Vice-President of same association with responsibility for negotiations.

### **Candidate's Statement**

I seek your support in continuing to represent Psychological Associates on Council. I continue to use every opportunity to argue for and remain committed to an end to the misleading and inappropriate title that we must use.

The College remains the regulatory body for psychology and its first purpose is the protection of the public. I fully support this. I also believe that public are best protected when the College Council has a strong voice mindful of the restrictions and misperceptions that Psychological Associates must endure. I wish to remain that voice. I would be pleased to answer any questions or concerns.

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## Executive Committee and Council of the College of Psychologists 2012-2013

The first order of business at the June 1, 2012 meeting of the College Council was the election of the College President and Executive Committee for the 2012 – 2013 term of office. We wish to congratulate:

Milan Pomichalek, Ph.D., C.Psych.	President
Robert Gauthier, M.Ed., C.Psych.Assoc.	Vice-President
Mustaq Khan, Ph.D., C.Psych.	Professional Member
Lise Mercier, Ph.D., C.Psych.	Professional Member
Vincent Lacroix	Public Member
Peter McKegney	Public Member

The Executive Committee is joined by the following members of the College and public members as the College Council for 2012-2013.

Ruth Berman, Ph.D.,C.Psych.	Professional Member
Judy Cohen	Public Member
Abby Goldstein, Ph.D., C.Psych.	Professional Member (Academic)
Allyson Harrison, Ph.D., C.Psych.	Professional Member
Peter Farvolden, Ph.D.,C.Psych.	Professional Member
Mustaq Khan, Ph.D., C.Psych.	Professional Member
Jane Ledingham, Ph.D., C.Psych.	Professional Member (Academic)
Ivan McFarlane	Public Member
Peter McKegney	Public Member
Cheryl Rampersad	Public Member
Ethel Teitelbaum	Public Member
Glenn Webster, M.Ed., C.Psych.Assoc.	Psychological Associate non-voting

## Statutory and Non-Statutory Committees 2012-2013

Appointments to the six statutory committees and one non-statutory committee were also made. Each committee is comprised of professional members of Council, public members of Council, and members of the College who do not sit on the Council. The committee composition of the statutory committees is defined in [By-law 21: Committee Composition](#).

The appointments made to the following Committees are available in the *About the College* section of the College website or can be accessed at: [College Committees](#)

**Statutory Committees**

Client Relations Committee

Discipline Committee

Executive Committee

Fitness to Practice Committee

Registration Committee

Inquiries, Complaints and Reports Committee (ICRC)

Quality Assurance Committee

**Non-Statutory Committee**

Jurisprudence and Ethics Examination Committee

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## Quality Assurance Committee Reminder

### *Self Assessment Guide and Professional Development Plan*

The Quality Assurance Committee would like to thank all those members who completed the *Self Assessment Guide and Professional Development Plan (SAG)* and submitted their *Declaration of Completion* prior to the deadline at the end of June 2012. Completion of the *SAG* is required this year for members with even-numbered registration numbers, including those with “inactive” status, as well for all supervised practice members.

The Quality Assurance Committee will be formally contacting those members who have yet to fulfill this requirement. If you have not yet completed the *SAG*, I would ask that you do so immediately. The complete *Self Assessment Guide and Professional Development Plan* package, including the *Declaration of Completion* and instructions are available in the Members of the College/Quality Assurance section of the College website. If you have any questions regarding the completion of this material or if there are extenuating circumstances regarding your inability to complete the *SAG* and return the *Declaration*, please contact me.

Rick Morris, Ph.D., C.Psych.  
Deputy Registrar/Director, Professional Affairs  
[rmorris@cpo.on.ca](mailto:rmorris@cpo.on.ca)

## Discipline Proceedings

*The Discipline Committee of the College holds hearings into allegations of professional misconduct and/or incompetence. A summary of disciplinary proceedings is provided for the information of the public, members of the College and other professionals. This information is on the Register of the College and available in the [Members Search](#) section of the College website or may be obtained by contacting The College of Psychologists of Ontario.*

On April 18, 2012, a panel of the Discipline Committee accepted the following Statement of Agreed Facts and Joint Submission on Penalty and found that Dr. Trépanier had committed Professional Misconduct:

### STATEMENT OF AGREED FACTS

The defendant, Dr. Lisa Trépanier, hereby formally admitted to the following facts:

1. Dr. Trépanier is a psychologist and a member of the College of Psychologists of Ontario. Dr. Trépanier's certificate of registration was issued in 2003.
2. In 2007 and 2008, Dr. Trépanier was employed as a staff psychologist in acute care medicine at REDACTED. She was the professional practice leader for psychology at REDACTED. At that time, Dr. Trépanier also maintained a part-time private practice, was an assistant professor in the Department of Psychiatry in the Faculty of Medicine at the University of REDACTED, and was a lecturer at REDACTED, working on a contractual basis.

### Facts relating to Student A

3. In 2007 and 2008, Student A, whose identity has been disclosed to Dr Trépanier, was in the doctoral program in counselling psychology at the University of REDACTED. Beginning in September 2007 Student A was in a practicum placement at REDACTED, where Student A was under Dr. Trépanier's supervision one day per week. Initially, Student A was job shadowing Dr. Trépanier. Later, Student A provided professional psychological services. Throughout this period, Dr. Trépanier knew or ought reasonably to have known that her status as Student A's supervisor gave rise to a power imbalance.
4. Throughout the course of her supervision of Student A, Dr. Trépanier failed to establish and maintain appropriate boundaries, particulars which are set out below.
5. While she was Student A's supervisor, Dr. Trépanier extended to Student A invitations to join her at lunches, dinners, and social gatherings. In addition, Dr. Trépanier invited Student A to Dr. Trépanier's time-share in Hawaii to attend an INS conference and for a day trip to Dr. Trépanier's time-share at Horseshoe Valley Resort, Ontario.
6. Dr. Trépanier asked Student A if Student A would help mark some exam questions in respect of a course that Dr. Trépanier was teaching at REDACTED. Student A agreed and felt obligated to do so. Marking these exams was not part of Student A's work at REDACTED and it was not appropriate for Dr. Trépanier to have made this request.

7. In the course of her supervision of Student A, Dr. Trépanier made frequent inappropriate personal disclosures to Student A.

8. In the course of her supervision of Student A, Dr. Trépanier also made unsolicited sexually oriented comments and related explicit sexually-oriented anecdotes and jokes to Student A and to others, including Dr. B, in Student A's presence. Dr. Trépanier knew or ought reasonably to have known that these comments, jokes, and anecdotes were inappropriate and unwelcome and that they resulted in an offensive, hostile, and intimidating professional environment. Furthermore, Dr. Trépanier knew or ought to have known that this conduct might reasonably be expected to cause harm, insecurity, discomfort, offence, or humiliation to Student A and others.

9. In May, 2008, when questioned by Student A, Dr. Trépanier inappropriately disclosed to Student A that she had sexual feelings for Student A. Dr. Trépanier also suggested that this fact may have a "positive" effect on her evaluation of Student A. When questioned further by Student A, Dr. Trépanier denied that there was anything inappropriate about disclosing these feelings and told Student A that this state of affairs was nothing for Student A to be concerned about.

10. Dr. Trépanier knew or ought reasonably to have known that her feelings for Student A compromised her objectivity as Student A's supervisor.

11. Dr. Trépanier inappropriately disclosed to Student A her experiences supervising Dr. B and asked Student A to be a witness in respect of Dr. B's complaint to the College and Dr. Trépanier.

#### Facts relating to Dr. B

12. From approximately July, 2007 to the end of December, 2007, Dr. Trépanier was Dr. B's primary direct-line supervisor at REDACTED. Throughout this period, Dr. B, whose identity has been disclosed to Dr. Trépanier, was providing psychological services. Throughout this period, Dr. Trépanier knew or ought reasonably to have known that her status as Dr. B's supervisor gave rise to a power imbalance.

13. Dr. Trépanier's supervision of Dr. B was wholly inadequate and fell below the standards of the profession. For example, Dr. Trépanier failed to assist Dr. B to prepare for a Consent and Capacity Board hearing, despite Dr. B's requests for assistance, failed to provide any feedback whatsoever in respect of Dr. B's performance as a witness at the hearing, despite Dr. B's repeated requests for same, was not reasonably available to Dr. B during the course of her supervision, and sent a Primary Supervisor's Work Appraisal Form to the College, together with a cover letter critical of Dr. B and advising that she would no longer act as Dr. B's supervisor, without first discussing the substance of her appraisal and of her purported concerns with Dr. B.

14. Dr. Trépanier's written appraisal of Dr. B, and her report of same to the College, were false and misleading in that they contained false representations to the effect that Dr. Trépanier had been reasonably available to Dr. B, provided adequate supervision, and had meaningfully shared her purported concerns with Dr. B.

15. Throughout the course of her supervision of Dr. B, Dr. Trépanier failed to establish and maintain appropriate boundaries, particulars of which are set out below.

16. While she was Dr. B's supervisor, Dr. Trépanier extended to Dr. B invitations to join her for lunches and dinners and invited Dr. B to Dr. Trépanier's time-share in Hawaii to attend an INS conference.

17. In the course of her supervision of Dr. B, Dr. Trépanier made sexually-oriented comments and related explicit sexually-oriented anecdotes to Dr. B, often in the presence of others. On occasion, Dr. B was the focus of Dr. Trépanier's sexually-oriented jokes, told in Dr. B's presence and in the presence of other students and professional colleagues. Dr. Trépanier knew or ought reasonably to have known that these comments, anecdotes, and jokes were inappropriate, offensive, and unwelcome and that they resulted in an offensive, hostile, and intimidating professional environment. Furthermore, Dr. Trépanier knew or ought reasonably to have known that this conduct might reasonably be expected to cause harm, insecurity, discomfort, offence, or humiliation to Dr. B.

#### Facts relating to Patient C

18. From approximately November, 2004 to approximately December, 2005, Dr. Trépanier provided psychological services to Patient C. Patient C's identity has been disclosed to Dr. Trépanier. Patient C was, at all relevant times, a vulnerable person.

19. Beginning in December, 2006, Dr. Trépanier commenced a personal relationship with Patient C. As of that time, Dr. Trépanier allowed Patient C to live in her home and accompany her on social outings. Their personal relationship was inappropriate and unprofessional.

20. During the course of her personal relationship with Patient C, Dr. Trépanier occasionally allowed Patient C to assist her with her administrative work, in scoring her tests in her private practice, and in running errands.

21. During the course of her personal relationship with Patient C, Dr. Trépanier wrote a letter to REDACTED Social Services on Patient C's behalf, in which she purported to give her "professional opinion" to the effect that Patient C's welfare should be backdated to a certain date. In this letter, she noted her professional designation.

#### Further admissions

22. Dr. Trépanier admitted and the panel found that, by acting in the manner described above, she committed the following acts of professional misconduct:

(a) Failing to maintain the standards of the profession, contrary to s. 1(2) of Ontario Regulation 801/93 (the "Professional Misconduct Regulation"), made under the Psychology Act, 1991, S.O. 1991, Chap. 38, including the standards set out in the Regulation Guideline (Psychologists) - Requirements and Registration Process and Standards 4.1(b) and (c), 12.4(2), and 13.1(a), (b), and (c) of the Standards of Professional Conduct (effective September 1, 2005);

(b) Failing to supervise adequately one or more people who were under her professional responsibility and who were providing professional services, contrary to s. 1(4) of the Professional Misconduct Regulation;

(c) Practicing the profession while in a conflict of interest, contrary to s. 1(10) of the Professional Misconduct Regulation;

(d) Making a record, or issuing or signing a certificate, report, or similar document that she knew or ought to have known was false, misleading, or otherwise improper, contrary to s. 1(20) of the Professional Misconduct Regulation; and

(e) Engaging in conduct or performing acts, in the course of practicing the profession that, having regard to all the circumstances, would reasonably be regarded my members as disgraceful, dishonourable, and unprofessional, contrary to s. 1(34) of the Professional Misconduct Regulation.

#### JOINT SUBMISSION ON PENALTY

The parties jointly submitted that the following penalty should be imposed and the panel ORDERED that:

1. On the day of her Discipline hearing, Dr. Trépanier shall appear before the Discipline Committee to be reprimanded and the fact of the reprimand shall be recorded on the Public Register.
  2. Dr. Trépanier's Certificate of Registration shall be suspended for a period of four months, effective April 25, 2012.
  3. A term, condition, or limitation shall be placed immediately on Dr. Trépanier's Certificate of Registration requiring that, prior to returning to practice, Dr. Trépanier, attend, at her own expense, and successfully complete a boundaries course of the Registrar's choosing. This term, condition, and limitation will remain on Dr. Trépanier's Certificate of Registration until such time as the afore said boundaries course has been successfully completed and the Registrar has been notified of same.
  4. A term, condition, or limitation shall be placed immediately on Dr. Trépanier's Certificate of Registration requiring that, starting immediately upon her return to practice, Dr. Trépanier undergo, at her own expense, mentorship with a psychologist selected by the Registrar, for a period of one year after her return to practice. The mentor shall review the Discipline Committee's Decision and Reasons at the outset of the mentorship and shall make written reports to the Registrar on a quarterly basis. The mentorship shall be focussed on boundary issues.
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## Discipline Proceedings

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A panel of the Inquiries, Complaints and Reports Committee has referred the following allegations to the Discipline Committee:

Dr. Hermanus van der Spuy committed an act of professional misconduct in that he

1. Failed to maintain the standards of the profession contrary to subsection 1(2) of the Professional Misconduct Regulation. This failure included providing a psychological service to someone with whom he was involved in a personal and/or sexual relationship, contravening one or more of the Standards of Professional Conduct (Effective September 1, 2005), including Standards 2.1, 12.1 and 12.5 thereof.
2. Abused a client, contrary to s. 1(6) of the Professional Misconduct Regulation.
3. Practiced the profession while in a conflict of interest, contrary to s. 1(10) of the Professional Misconduct Regulation.
4. Made a record, or issued or signed a certificate, report or similar document that he knew or ought to have known was false, misleading or otherwise improper, contrary to s. 1(20) of the Professional Misconduct Regulation.
5. Engaged in conduct or performed an act, in the course of practicing the profession, that, having regard to all the circumstances, would reasonably be regarded by members as disgraceful, dishonourable, or unprofessional, contrary to s. 1(34) of the Professional Misconduct Regulation.
6. Engaged in conduct which amounted to sexual abuse which is an act of professional misconduct under section 51(1)(b.1) of the Health Professional Procedural Code, being Schedule 2 to the Regulated Health Professions Act, 1991, S.O. 1991, c. 18.

[The following was added to the Public Register on July 29, 2011]

With respect to the matter noted above, a panel of the Inquiries, Complaints and Reports Committee has also referred the following allegation to the Discipline Committee:

Dr. Hermanus Van der Spuy committed an act of professional misconduct in that he failed to maintain the standards of the profession contrary to subsection 1(2) of the Professional Misconduct Regulation, in that he rendered professional opinions that were not based on current, reliable, adequate, and appropriate information, contravening the Standards of Professional Conduct (Effective September 1, 2005), including Standard 14.3 thereof.



A hearing has been scheduled to take place on December 16, 2011.

[The following was added to the Public Register on February 6, 2012]

At a hearing on December 16, 2011, Dr. van der Spuy and the College of Psychologists of Ontario agreed to the following disposition in respect of the allegations of professional misconduct:

(a) The hearing into the allegations of professional misconduct set out in the Amended Notice of Hearing will be adjourned sine die on the basis of the following agreement and undertaking:

(i) Dr. van der Spuy has resigned his membership in the College of Psychologists of Ontario and is therefore no longer entitled to practice psychology in the Province of Ontario effective January 31, 2011;

(ii) Dr. van der Spuy provided the original copy of his Certificate of Registration to counsel for the College of Psychologists on September 14, 2011 ;

(iii) Dr. van der Spuy hereby undertakes and agrees never to reapply for a certificate of registration to practice as a psychologist or as a psychological associate in Ontario; the alternative, if he has licensure in any such jurisdiction, he has resigned from the practice of psychology in such jurisdiction;

(v) Dr. van der Spuy agrees that he will never apply anywhere in the world for licensure or regulatory permission of any kind to engage in the practice of psychology;

(vi) In the event that Dr. van der Spuy breaches any of these commitments, and in particular if he applies for licensure to practice psychology anywhere in the world, or for a certificate of registration to practice psychology in the province of Ontario, it will result in the scheduling of a hearing of the allegations set out in the Amended Notice of Hearing to be decided, on the merits, in a timely manner;

(vii) The allegations set out in the Amended Notice of Hearing, and this agreement and undertaking, will be available on the public register of the College of Psychologists of Ontario.

(viii) The allegations contained in the Amended Notice of Hearing, and this agreement and undertaking, will be communicated by the College of Psychologists of Ontario to the Association of State and Provincial Psychology Boards ("ASPPB").

## Oral Examiners June 2012

The College would like to thank the following members who acted as oral examiners in June, 2012.

Ian D.R. Brown, Ph.D., C.Psych.  
Clarissa Bush, Ph.D., C.Psych.  
Jim Cheston, Ph.D., C.Psych.  
Janice Cohen, Ph.D., C.Psych.  
Dorothy Cotton, Ph.D., C.Psych.  
Mary Susan Crawford, Ph.D., C.Psych.  
Richard Davis, Ph.D., C.Psych.  
Michelle Duwyn, Ph.D., C.Psych.  
Donna Ferguson, Psy.D., C.Psych.  
Jennifer Gaddes, M.A., C.Psych.Assoc.  
Robert Gauthier, M.Ed., C.Psych.Assoc.  
Abby Goldstein, Ph.D., C.Psych.  
Allyson Harrison, Ph.D., C.Psych.  
Timothy Hill, M.A., C.Psych.Assoc.  
Debra Lean, Ph.D., C.Psych.  
Jane Ledingham, Ph.D., C.Psych.  
Paul Legzdins, M.A., C.Psych.Assoc.  
Bruno Losier, Ph.D., C.Psych.  
Maggie Mamen, Ph.D., C.Psych.  
Marnee Maroes, Ph.D., C.Psych.  
Donald Martin, M.Ps., C.Psych.Assoc.  
Lise Mercier, Ph.D., C.Psych.  
Samuel Mikail, Ph.D., C.Psych.  
Janet Morrison, M.A., C.Psych.Assoc.  
Milan Pomichalek, Ph.D., C.Psych.  
Janet Quintal, M.A., C.Psych.Assoc.  
Francine Roussy Layton, Ph.D., C.Psych.  
Dalia Slonim, Psy.D., C.Psych.  
Mary L. Stewart, Ph.D., C.Psych.  
Barbara Vale, M.A., C.Psych.Assoc.

Public members:

Ivan McFarlane  
W. Peter McKeegney

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# Changes to the Register February 1 to July 15, 2012

## Certificates of Registration

The College would like to congratulate the *Psychologist* and *Psychological Associate* members who recently were issued Certificates of Registration.

### Psychologists - Certificate Authorizing Autonomous Practice

Valerie Elizabeth Anderson	Patrick Lascombe
Ernesto Juan Carlos Andrade	JoAnn Elizabeth Leavey
David Craig Armstrong	Jean-Luc Guy LeBlanc
Efthimia Avgoustis	Jennifer Kathleen Lewin
Isabelle Margarete Bauer	Rosalina De Sa Maini
Laura Ellen Miriam Berk	Sandra Anne Mansour
Isabelle Bonsaint	Diane Lee McGregor
Mary Diane Bradley	C. Meghan McMurtry
Shaun Burns	Denise-Lotte Milovan
Amberley Ruth Miranda Buxton	Corine Amber Mollins
Shannon Czuba-Mossip	Marilisa Morea
Megan Annie Margaret Davidson	Quynn Wiscombe Morehouse
Louise Elsie de la Haye	Edward Murray
Julie M.P. Desjardins	Sandra Joan Newman
Danielle Frances Di Giulio	Sébastien Normand
Tammy Lynne Drain	Luis Enrique Oliver
Réjeanne Dupuis	Patricia Anne Parmashwar
Anita Rose Federici	Ashley Anne Press
Cheryl Bridget Fernandes	Sandra Lisa-Marie Primiano
Laura Jayne Friedlander	Alyna Reesor
Lyssa Gagnon	Matthew Timothy Rippeyoung
Genevieve Gagnon	Sylvain Roy
Amy Caroline Gilgan	Parveen Kaur Sandhu
Janet Susan Hinds	Jenifer Christine Scully
Kelly Jane Horner	Jessica G. Sherin
Grant Loren Iverson	Katia Joanne Sinopoli
Cecily Diane Jennings	John David Smith
Diana Jovanovski	Patricia Ann Spens
Afroditi Freda Kalogerakos-Apostolakos	Gillian Christine Stanley
Jo-Anne Marjorie Kershaw	Linda Ann Stewart
Todd Addair Kettner	Kausar Suhail
Brenda Lousie Key	Mahin Tavakoli
Tuuli Mirjami Kukkonen	Kimberley Ann Wands
Michèle La Roche	Kate Susanne Witheridge

### **Psychological Associates - Certificate Authorizing Autonomous Practice**

Anita Rita Alekian  
Jamie Diane Brooks  
Marla Ann Cameron  
Robin Dina Cohen  
Mohammad Dehganpour  
Irene den Bak-Lammers

Karen Leanne Ferguson  
Deborah Lynn Hawkins  
Katherine Leventakis  
Karrela Ruean Paris  
Wilma Bernice Veenhof

### **Psychologists - Certificate Authorizing Interim Autonomous Practice**

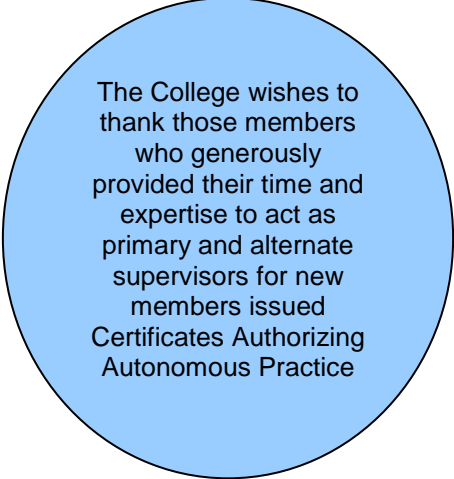
Adisa Ajamu Ankoma Azubuike  
Sandra Anne Mansour  
Corine Amber Mollins

Sylvain Roy  
John David Smith  
Patricia Ann Spens

### **Psychologists - Certificate Authorizing Supervised Practice**

Kristen Elizabeth Adams  
Saunia Saher Ahmad  
Saadia Akram  
Chantal Annette Arpin-Cribbie  
Jessica Lynn Bird  
Todd Richard Cunningham  
Roy Arthur Conrad Ferguson  
Giovanni Giuseppe Foti  
Michael Stuart Goldman  
Joshua Jeremy Goldstein  
Avraham Eliezer Grunberger  
Joy Julianne Harrison  
Christian Hendershot  
Jessica Faye Henry  
Sandra Lynne Jackson  
Mélanie Sylvie Joannis  
Gary James Johnston  
Monica Darlene Koblik  
Catherine Joan Kyeremanteng  
Vivien Lee  
Yaacov Mendel Lefcoe  
Agnes Leoniuk  
Helen Louise Macaulay

Lisa Marie Madden  
Kathleen Margaret Mak-Fan  
Shahenazbanu Mansuri  
Erica Martin  
Tara Selene McHugh  
Nancy E Mcquaid  
Giuseppe Mirabella  
Rebecca Rhiannon Moore  
Clairneige Motzoi  
Nicole Danielle Pukay-Martin  
Julie A Riendeau  
Lily Riggs  
Neeti Sachdeva  
Jennifer Lee Saracino  
Sara Ann Stevens  
Patricia Ann Title  
Sarah Jennifer Kassay Tuck  
Amanda Ann Uliaszek  
Jennifer Diane Walsh  
Kiristin Tarikah Yates  
Fotini Katerina Maria Zachariades  
Lisa Zackheim



The College wishes to thank those members who generously provided their time and expertise to act as primary and alternate supervisors for new members issued Certificates Authorizing Autonomous Practice

### **Psychological Associates - Certificate Authorizing Supervised Practice**

Melissa Francine Ball  
Esther Elizabeth Benbihy  
Deirdre Brigid Boyle

Karen Suzanne Mitchell  
Cathy Dawn Nagy  
Jazmine Veronica Orprecio

Maria Grazia Cizmarik  
Katherine Margaret Green  
Nicole Melissa Haughton  
Alwyn Florence Franken Helps  
Heather Honora Kozak  
Mehdi Lotfalizadeh

Nicole Hallonda Price-Thomas  
Karen Jennifer Redhill-Feinstein  
Simon Peter Kline Smith  
Tricia Lee Stuart  
Vesna Vucicevic  
Renate Carola Brigitte Ziemsen

### Members with Retired Status

Lynda Archer  
Heinz Biedermann  
Douglas Brown  
Philippe Cappeliez  
Gregory Carter  
Eduardo Casas  
Robert Flewelling  
Thomas Foard  
Cheryl Gillin-Garling  
Ester Krimer  
Barbara Landau

Anne Lees  
Judith Mack  
Marleyne Mauri  
Gregory Moran  
Louise Patrick  
Sonja Poizner  
John Racinkas  
Robert D Seim  
Zachary Shnek  
Susan Sykes  
Christopher Webster

### Deceased Members

Since February, 2012, the College learned with regret of the deaths of five members. The College extends condolences to the families, friends and professional colleagues of:

Nena Hardie  
Joan Marshall

Raymond Parthun  
Peter Marton

Byron Rourke

### Resigned

Eva Biderman  
Anneliese Blackwell  
Ramona Carbotte  
Jacqueline Carter  
Kathleen Corcoran

Gareth Hughes  
Paul Hurst  
Michael Joschko  
Alan Kenworthy  
Laurent Lagace

Richard Dart  
Eileen Davelaar  
Margriet Drost  
Laszlo Erdodi  
Diane Everett  
Ramona Flood  
Thomas Francoeur  
Paul Gabel  
Ginette Gaudet  
Janice Gouse-Sheese  
Helen Hamilton

Brenda McLister  
Marlene Mills  
Holly Price  
Robert Quilty  
Vernon Quinsey  
Wendy Saleh  
Judith Smith  
Allyson Smith  
Melvyn Starr  
Minna Van Dijk  
Michael Zwiers

**Suspended for Non Payment of Fees**

Shannon Edison  
David Faux  
Ronald Frey

Andrew Hepburn  
Fiore Mester  
Nancy Shekter

# Upcoming Council Meeting Dates

The following dates have been set for Council Meetings:

September 21, 2012

December 14, 2012

Observers are welcome. Please advise the College of your wish to attend by calling 416-961-8817 or emailing [cpo@cpo.on.ca](mailto:cpo@cpo.on.ca)

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