

New College President and Executive Committee Elected

The first order of business at the June 2 – 3 meeting of Council was the election of the College President and the Executive Committee for the 2000 – 2001 term. The College is pleased to welcome the new President, Dr. Judith Van Evra, C.Psych. and the new Executive Committee, Dr. Nina Josefowitz (Vice President), Dr. Mary Ann Mountain (Member-at-large) and Mr. Jean-Martin Bouchard (Psychological Associate ex-officio member), and public members, Ms. Barbara Gray and Mr. Gordon Rimmer.

President's Message

Judith Van Evra, Ph.D., C.Psych.

It is my honour to have been elected President of the College and I look forward to a challenging and productive year ahead. The past five or six years have indeed been very busy and productive as we learned to live with and under the Regulated Health Professions Act, 1991 (RHPA). We have established Standards of Professional Conduct and Guidelines, passed Regulations, developed policies for all of the Statutory Committees, and constructed a jurisprudence examination. We have, as well, developed Definitions of Practice Areas and the necessary knowledge, training, and skills required to practice in each one, and have worked through delegation agreements to a new process for qualified members to gain access to the controlled act of communicating a diagnosis. Two years ago we conducted an Operational Review of the College, developed a Strategic Plan, and, most recently, we completed our Five-Year Review of the RHPA and how it's working. With all of this in place, we now have an opportunity to focus our attention on other initiatives, and to implement new practices.

I am very pleased to be able to serve as President in this next exciting phase in the life of the profession under the RHPA. My hope is that we now will increasingly carry out the College's work in the larger context of relations with other professional groups and community agencies, training programs and supervisory arrangements, government, national and international groups, and related trade and mobility issues, and their long-term ramifications for the profession. I think it is essential that these larger contexts inform policy development and decision-making. Working in the context of these

larger issues allows for greater congruence of all of our efforts and decisions, and avoids dealing with specific issues in isolation.

Such an emphasis will help build a stronger profession with greater visibility and increased access for the public, a very positive way to ensure public protection. Clearly, effective and responsive procedures to resolve complaints and man-

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age disciplinary issues are necessary. This became abundantly clear to me during my tenure as Chair of the Complaints Committee. Complaints procedures however, affect only a very small number of members, approximately two percent, and many of these complaints are dismissed. I believe that most members would welcome opportunities for increased and positive involvement with the College to everyone's benefit, to have the College work with them and for them.

To move toward the goal of increasing participation of non-Council members in the work of the College, I would like to see more frequent solicitation of member feedback on the wide range of issues addressed by Council. This can be facilitated by our timely posting of the Council Meeting Agenda and draft minutes on the College web site. I would also like to encourage more frequent and effective communication between Council members and their constituents, including for example, focus group discussions on local, provincial and national issues and concerns, summaries of which could be brought by elected representatives to Council. The College also plans to hold more meetings outside Toronto such as the Executive Committee meetings that were held in Ottawa and London in the last two years. The first being planned for this year will be held in Kitchener-Waterloo in October. There are also plans afoot to change the format of the Barbara Wand Symposium and perhaps hold regional versions of the program across the province, to allow participation by more members and at less cost.

The College needs to continue its active participation in national and international organizations such as the Council of Provincial Associations of Psychologists (CPAP) and the Association of State and Provincial Psychology Boards (ASPPB). Through these forums the College can stay abreast of, and have input into, trade, mobility, and reciprocity issues and the implications for training programs, entry standards, supervision, and title, as well as disciplinary and quality assurance concerns. I have had the opportunity to attend both CPAP and ASPPB meetings during the past year and have seen first hand the importance of these challenges and the high regard in which our College is held. Closer communication with directors of training programs, supervisors, exam developers, and others about the impact of national and international standards and practices on their work will become increasingly important.

Another of my goals as President is to further strengthen the profession by reducing friction and adversarial stances on various fronts, to continue to improve our relationship with other professional associations and groups, to mend fences where necessary, and to share resources. We are embarking on a strong educational initiative to inform the govern-

ment, community agencies, and the public about psychological services and how we can contribute to health care and education. We need to seize the opportunity to have a say in the restructuring of health care by demonstrating our role in prevention, as well as treatment, and the ways in which we can help to strengthen families and communities.

Within the College itself, we need to continue our governance review and to move toward a more effective system of representation on Council in order to ensure that we fairly represent and involve all members. We must develop new ways to share information to make it more meaningful, and to reduce the paper load by providing more information via the web page. We are working to ensure timely responses to member queries and correspondence, and toward more efficient and streamlined resolution of complaints. Finally, we have five or six years worth of important data from each of the Committees, from member surveys, and from other sources, which awaits extensive analysis, to further inform the issues we consider and the decisions we make.

Joining me this year on the College Executive Committee are professional members Dr. Nina Josefowitz (Vice President), Dr. Mary Ann Mountain (Member-at-large) and Mr. Jean-Martin Bouchard (Psychological Associate ex-officio member), and public members, Ms. Barbara Gray and Mr. Gordon Rimmer. I look forward to working closely with them as well as with the other professional and public members of Council; Mr. Peter Adams, Dr. Jennifer Connolly, Dr. Stephen Dukoff, Dr. Nancy Eames, Dr. Jack Ferrari, Dr. Ron Frisch, Mr. Michael Giffen, Mr. Mark Lawrence, Ms. Jane Mortson and Dr. Ron Myhr. We welcome your ideas about the ways that the College can serve all its members, work to strengthen the profession, and protect the public.

On behalf of the College, I want to express our appreciation to the outgoing members of Council, Ms. Carol Doutriaux, M.A., C.Psych.Assoc., M. Gilles Gagnon and Dr. Janet Polivy, C.Psych. for their dedicated service to the College and the profession.

I look forward to the coming year with enthusiasm and optimism and hope to meet many of you face to face, either at the College or in your own area of the province.

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Reporting Child Abuse and Neglect (Insert to the Bulletin)

The Child and Family Services Act (CFSA) requires that all members of the public report promptly to a Children's Aid Society if they suspect that a child may be in need of protection. This legislation further recognizes that people working closely with children have a special awareness of the signs of child abuse and neglect, and a particular responsibility to report their suspicions and so makes it an offence to fail to report.

The CFSA was recently amended by the Child and Family Services Amendment Act (Child Welfare Reform), 1999 with a number of changes that are of importance to members of the College. These were summarized in the last issue of the Bulletin as follows:

- Members are required to report situations to the Children's Aid Society in which there are reasonable grounds to suspect that a child is or may be in need of protection. The penalty for professionals who fail to report is extended to all grounds for protection, not just abuse.
- The grounds for protection include physical harm and the risk of physical harm, sexual abuse and the risk of sexual abuse, and emotional harm and the risk of emotional harm. As well, the grounds for finding a child in need of protection have been expanded to include neglect.
- The previous legislation set out 12 grounds for finding a child in need of protection. Three of these dealt with the *substantial risk* of physical harm, sexual exploitation or molestation, and emotional harm. In the amended legislation, the words *substantial risk* have been replaced with *risk that the child is likely to be harmed*. The word *substantial* created too high a test before action to protect a child could be taken.
- In the previous legislation, the word *neglect* is not specifically identified with any of the grounds. The amended legislation adds the words *pattern of neglect* to the grounds for protection.
- In the previous legislation one of the grounds for protection is emotional harm demonstrated by *severe* anxiety, depression, withdrawal, and self destructive or aggressive behaviour. It was seldom used because *severe*

was too high a threshold. The amended legislation lowers the threshold from *severe* to *serious*, and delayed development has been added to the list of symptoms. This is in situations in which there are reasonable grounds to believe that the emotional harm suffered by the child results from the actions, failure to act or pattern or neglect on the part of the child's parent or the person having charge of the child.

It is the responsibility of every member of the College to ensure they are familiar with their statutory duty to report child abuse and neglect. Enclosed with this issue of the Bulletin is a brochure entitled *Reporting Child Abuse and Neglect* published by the Ministry of Community and Social Services. This brochure defines the term "child in need of protection" and summarizes reporting responsibilities under the CFSA.

Additional copies, including the French language version, *Signalement des mauvais traitements et de la négligence à l'égard d'enfants* can be ordered, free of charge, by calling (416) 325-5666 or online at www.gov.on.ca/CSS/page/brochure/puborder.html. The College has a small number of the French language brochures and would be pleased to provide members with a copy, upon request.

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Outgoing President's Message...

The following is a summary of the remarks made by then President, Dr. Ron Myhr, at the March meeting of Council. This meeting was Dr. Myhr's final meeting as President of the College having completed two terms in this office, as well as a previous two terms as Vice-President. Dr. Myhr continues on Council as a representative of the Metropolitan Toronto District, and as Chair of the Client Relations Committee.

These are difficult and challenging times for the profession of psychology. The pace of change is accelerating, and it is not clear that we are, collectively, responding to the changes as quickly and effectively as necessary. Most of the challenges have a direct impact on regulation, and the College is an important player at the local, national and international levels. We must try to balance all of the issues in the interests of the Ontario public and the Ontario profession.

The challenges for the College sort into three realms – policy and practice issues, national and international trends and agreements, and internal governance matters. These are summarized below.

Policy and Practice Issues

The relative roles and status of Psychologists and Psychological Associates will continue to bedevil the profession, and there may be no solution satisfactory to all. I believe it is in the public interest to maintain a distinction between masters and doctoral level practitioners, through title and through basic scopes of practice. I also believe that it is essential that Psychological Associates be welcomed into the profession as capable fellow practitioners. Goodwill and respect are essential.

Training, especially internship training, has emerged as a high-priority. It is very difficult for students to find quality internship experiences or post-doctoral supervised practice, as there are fewer and fewer institutional settings in which to acquire such experience. It may become virtually impossible for many students to fulfill registration requirements. The College needs to work systematically with the professional associations to find solutions to this serious problem.

Our Quality Assurance program needs to be reviewed systematically, as there are signs that the government expects a more activist approach by Colleges than we have taken. It is important to monitor our largely voluntary program to

demonstrate its efficacy, but also important to consider ramping up our level of practice reviews, to avoid government intervention.

We have made very good progress in managing the complaints and discipline processes, ensuring that public protection is maintained while reducing costs and increasing the efficiency of response to complaints. It is important to continue with our innovative processes for resolving problems, but also important that we not be seen to be sheltering transgressing members.

One of the profession's unique strengths is its diversity – a common base of knowledge informs practice in many areas. It is sometimes hard for those not close to the profession to see the common roots for organizational, clinical, school, rehabilitation, and health psychology. And it is sometimes hard for the profession to regulate itself across these very diverse fields. It will continue to be a challenge to create a regulatory environment responsive to the conditions of all branches of the profession – but we have to do it or lose the diversity we value.

Access to services is one of the greatest challenges the profession faces. As institutions scale back their psychology programs, public access to our skills is dramatically reduced. For instance, hospital outpatient programs have been gutted, but third-party payment options remain limited. Psychological services in schools have also been pared way back, and there are few alternatives for parents and students. It is important to cooperate with the professional associations in addressing this issue, bearing in mind that the College, as a regulator, must take care not to step over the advocacy line.

International and National Issues

There is increasing pressure for the profession to internationalize. Globalization, driven by technology and business interests, will require increasing mobility of professions. Free

Trade Agreements require that we not create undue barriers to mobility within North America; practitioners from outside of the continent must also be accommodated. It will be difficult to maintain standards of entry to the profession that are out of sync with the rest of the world. Since virtually the entire world outside of North America, has masters level entry in some form, this issue will continue to require attention.

Within Canada, all professions are required to create mechanisms allowing mobility from province to province, under the federal/provincial Agreement on Internal Trade. Many provinces have full entry to the profession at the masters level. It will be a challenge to find ways of ensuring mobility; it is possible that our two-title system might prove a useful approach for the country.

Internal and Governance Issues

The Council structure has been the same for the past six years, since the College came into existence. It seems unlikely that this system will elect a Psychological Associate voting representative anytime soon – it is probably necessary to find a way of reallocating seats on Council to provide for direct Psychological Associate representation. Other professions, such as Nursing, have long-standing ways of ensuring representation of all titles, and we can probably learn from them.

Training of practitioners is of critical long-term importance to the profession, but we do not now have a way of ensuring that training programs are represented at the Council table. We need to ensure that the College benefits from the perspective of those preparing students for registration, and that training programs are fully informed about the regulatory framework for which students are being trained.

The College is a collective of its membership; the Council is simply one way in which that collective organizes itself for self-regulation; staff are there to implement the policy of Council and to serve the members and the public. It is easy, especially for Council members and staff, to lose sight of the fact that theirs are service roles.

The College's strategic plan has helped us to focus on priorities and ensure that our resources are not dissipated too widely, and that fundamental purposes are pursued. The strategic plan needs renewal, as it is some years since it was last attended to systematically. It will be especially important that we ensure views from outside of Council are solicited, and that non-Council members are able to participate in the preparation of a new strategic plan.

There are many challenges facing the profession over the next few years. It will take careful attention and a great deal of wisdom to navigate through these challenges. Fortunately, there are capable people of goodwill attending to the issues — on Council, in the Ontario Psychological Association and the Ontario Association of Psychological Associates, and throughout our membership. Together, we can find our way through.

Ron Myhr, Ph.D., C.Psych.

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Index to the Bulletin – An Insert

An index of articles by title and subject has been prepared and is enclosed as an insert to this volume of the Bulletin. This index covers the volumes produced following the proclamation of the Regulated Health Professions Act, 1991, Volume 21, No. 1, August 1994 up to and including the final issue of the previous fiscal year, Volume 26, No. 3, April 2000. An index to the volumes published pre-RHPA is available upon request from the College.

Brian's Law (Mental Health Legislation Reform), 2000

On Wednesday, June 21, 2000, *An Act, in memory of Brian Smith, to amend the Mental Health Act and the Health Care Consent Act, 1996* passed third reading in the legislature. This Bill, known by the short title of Brian's Law (Mental Health Legislation Reform), 2000 was named after Ottawa sportscaster Brian Smith who was killed in 1995 by a man suffering from a severe mental illness. The Bill amends the Mental Health Act and the Health Care Consent Act, 1996.

According to an overview of the legislative changes provided by the Ministry of Health and Long-Term Care:

Brian's Law (Mental Health Legislation Reform), 2000 amends the Mental Health Act and Health Care Consent Act to enable community treatment orders ("CTOs") for persons with serious mental illness. The Act facilitates CTOs by expanding the current assessment and committal criteria to include chronically mentally ill persons and to allow their families and health professionals to intervene at an earlier stage in the committal process.

The amendments provide for consent to a community treatment plan by the person or his or her substitute decision-maker, community support pre-requisites, the terms, conditions, responsibilities and other formal details of a CTO, and the responsibilities of the issuing physician, or other service providers. The amendments provide for rights advice, the entitlement to counsel, hearings and appeals.

Other amendments will be made to facilitate CTOs, to remove barriers to treatment and to streamline the rules with respect to applications to the Consent and Capacity Board and possible appeals to Court.

No date of proclamation is available as of this printing. Additional information is available on the Government of Ontario website.

IMPORTANT NOTICE TO MEMBERS

Update on Mandatory Liability Insurance

Since the distribution of the annual fees renewal information and the [Bulletin](#) article regarding the bylaw on mandatory liability insurance, the College has received numerous calls from members about this. Many were looking for some clarification or additional information, which was provided. Other members however, called to inquire as to whether the requirement for insurance was applicable to them as they did not feel it applied to their current professional situation. These calls were received primarily from two groups; regular status members who indicated that they are not providing psychological services; and, members on some form of extended inactive status. These members expressed the belief that they should be exempt from this requirement, similar to those who are retired, hold academic status or are out-of-province.

This information was provided to Council at its recent meeting. Council considered the various examples members offered and the requests for exemptions and decided that additional information and further study of this issue was required. Therefore, after a lengthy discussion, Council agreed that for the coming year, the mandatory insurance requirement would not be enforced for members who formally attest that:

1. they have not provided direct services to individuals or families or conducted psychological research with individuals or families during the preceding year, and
2. they will not be providing such services during the current renewal year.

Members who believe this applies to their professional status should notify the College in writing and include a brief description of their current situation and a statement incorporating the two criteria noted above.

Prior to next year's renewal, Council will thoroughly review the current bylaw and the members' suggestions and make any amendments necessary.

Tricky Issues Feature: Transmitting Confidential Information by Fax or E-mail

I often receive requests from lawyers, insurers or others to fax a copy of my report or some other clinical material to them. Is this prohibited by the Standards of Professional Conduct?

At times it's difficult for the people I supervise to provide me with a hard copy of their draft report in advance of our supervision meeting. Do the College rules prohibit our use of e-mail in sending drafts and revisions between us?

The Issue:

The College is frequently asked about restrictions or prohibitions in transmitting confidential information by fax or e-mail. The question arises in a number of circumstances. For example, a member may receive an urgent request for a copy of a report and they are asked to respond by fax. At other times, urgency is not the issue but the request to reply by fax is suggested as a convenient and efficient way for an individual to receive the information they require. Supervisors and supervisees may consider using e-mail as a convenient and immediate method to exchange information in preparation for a supervisory meeting or in coming to agreement about the content of an assessment report or clinical note. In considering the advisability and appropriateness of sending confidential information by fax or e-mail, members often turn to the College for advice.

The College's Advice:

Strictly speaking, there is no prohibition within the Regulations, Standards of Professional Conduct or Guidelines of the College against the transmission of information by fax, e-mail or other electronic means. This is not addressed directly in these documents. The issue this raises however, is that of confidentiality and every member's obligation to ensure the privacy and security of information. A member's obligation with respect to confidentiality and the maintenance of privacy is of such importance as to be addressed in a variety of documents established to govern the profession.

11. Giving information about a client to a person other than the client or his or her authorized representative except with the consent of the client or his or her authorized representative or as required or allowed by law is an act of professional misconduct (Ontario Regulation 801/93, Professional Misconduct).

This is further elucidated in the Standards of Professional Conduct. Principle 7.5(1) states that: *The following are acts of professional misconduct for the purposes of clause 51(1)(c) of the Health Professions Procedural Code: (a) Allowing any person to examine a client record or giving any information, copy or thing from a client record to any person except as required or allowed either by law or by this Section.*

The Canadian Code of Ethics for Psychologists, in addressing confidentiality, states that a member would, *1.40, share confidential information with others only with the informed consent of those involved, or in a manner that the individuals involved cannot be identified, except as required or justified by law, or in circumstances of actual or possible serious physical harm or death.*

It is in the context of the member's obligation to ensure confidentiality and privacy that one must consider the use of electronic means to transmit confidential information. The question to be asked is, "Am I satisfied that the information will only be received by the person authorized by the client and for whom it was intended?"

Frequently, when one receives a request to provide information by fax or e-mail, assurances are given that the receiving machine is confidential and secure. One is assured that the computer or fax machine are in a private office and therefore the documents will be accessed only by the intended receiver. While this may provide the member with some degree of comfort with the handling of the document upon its arrival at that destination, all too often these end up at a location other than that intended. Entering a single incorrect digit when dialing a fax number can send the information intended for a nearby office to one across the city or possibly across the continent, if the error is in the area code.

Similarly, the media is full of accounts of e-mails gone astray and cautions regarding its use. Anyone using e-mail extensively has had the experience of receiving information intended for another. This may result from the sender entering an incorrect e-mail address or from one of the many other mysteries of cyberspace routinely reported in the popular press.

It is always unsettling to receive a telephone call asking when one will be sending the promised fax or e-mail, that has already been sent. This experience could suddenly change from unsettling to extremely stressful if the material were of a personal and confidential nature.

Fax machines and e-mail offer an immediate and convenient method for information exchange. In situations such as those described by the questions posed in the introduction to this feature, there are occasions when electronic transfer of information may be desirable. Depending upon the reason for using faxes or e-mail, members may wish to consider sending the information with all identifiers deleted. Generally, the recipient is well aware of the identity of the subject of the report and therefore, need not be provided with names and addresses in the electronic format. If a hard copy of the document, containing the identifiers is required, this can be provided by regular mail or, depending upon the urgency, same-day or overnight courier.

In discussing this issue, some members have suggested that technology is available to secure information sent by e-mail through password protection, encoding or other means. Members may wish to discuss security of information with their computer supplier or Internet provider.

It is the professional obligation of every member to ensure that confidential information is released only as authorized by the client or as required or allowed by law. Members must be cautious not to unintentionally violate client confidentiality through inappropriate or uninformed electronic transmission of information.

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The Government Relations Committee

A new Committee was appointed by Council this fall to develop and oversee College strategy for government relations. The Government Relations Committee consists of the Registrar, a professional member of the Executive Committee, and a psychologist and a psychological associate member of the College.

The Committee developed an initial strategy that has been approved by Council. This strategy proposes that the Registrar and appropriate representatives of Council meet annually with the four Ministries most relevant to psychology: Health and Long-Term Care; Education; Community and Social Services; and, Correctional Services. Ideally, these meetings will occur at both the Ministerial and Deputy Ministerial levels in order to maintain relationships, and exchange information about relevant legislation and policies. In addition, meetings with the two new Ministries; Children's Issues, and Training, Colleges and Universities, are to occur as soon as possible to establish relationships with these new branches of government. In implementing this strategy, several of these meetings have occurred or are in the process of being scheduled.

The Government Relations Committee would appreciate input from members who have information about issues and/or pending legislation that might be relevant to the College. Members may contact Dr. Catherine Yarrow at the College with any such input.

Queries Regarding the Practice of Psychology: A Year in Review - 1999-2000

Responding to inquiries regarding the practice of psychology is one of the services offered by the College. Questions come from members of the profession as well as the public and span a broad range of topics dealing with all aspects of the Regulations, Standards of Professional Conduct, Guidelines and Code of Ethics. In some cases specific information may be requested; *How long must files be retained? Can I charge for the time spent in copying my file for a lawyer? I have just received a subpoena. Does this mean I can send my records to the lawyer? How much face to face contact must I have with the clients being seen by individuals I supervise? or Where can I find information on supervising a non-regulated provider?*

Other calls are prompted more by an ethical dilemma; *Am I in a conflict of interest if I see a client in this situation? Do I have a duty to warn in the following scenario? or I just found out that my new client is the ex-spouse of a client I have been seeing for some time. What do I do?* In some cases the answer is very straightforward while others involve a complex discussion of the interplay of factors and concepts to be considered in making a professional judgement or arriving at a difficult decision. Inquiries are often prompted by legislation or new College policies such as the controlled act of communication of a diagnosis or mandatory liability insurance.

Calls of this type are primarily handled by Dr. Rick Morris, Deputy Registrar while some queries are directed to the Registrar, Dr. Catherine Yarrow. Questions come to the College via letter or fax, telephone or e-mail. The majority of questions continue to be received by telephone, however more and more members are making use of e-mail in corresponding with the College. Efforts are made to respond in a timely fashion, however the volume of inquiries often requires prioritizing, responding first to those that appear most urgent.

The following is an overview of the types of practice queries received by the Deputy Registrar between June 1, 1999 and May 31, 2000.

During the reporting period, approximately 1219 queries were received; 887 from members of the College and 332 from the public. This was an increase of approximately 76 in the total number of queries received in the previous year.

Queries Received June 1, 1999 - May 31, 2000	
ISSUES IN ORGANIZATIONS	
Professional conflict	3
Administration vs. professional supervision	0
subtotal - Issues in Organizations	3
ISSUES IN PRIVATE PRACTICE	
Advertising and announcements	12
Partnerships and incorporation	14
Billing and fee collection	53
Referrals	0
Title of a practice	2
Selling/moving/closing a practice	9
subtotal - Issues in Private Practice	90
INTERPRETATION OF STANDARDS	
Complaints and discipline	36
Supervision	66
Testing/report writing	50
General	1
Records and confidentiality	74
Consent, release of information	122
Right of client to see report	7
Retention of files/record keeping	51
Release of raw data/clinical notes	58
Area of practice	21
Dual relationship/conflict of interest	36
Duty to warn	28
subtotal - Interpretation of Standards	550
LEGAL QUESTIONS	
Psychologists Registration Act or RHPA - General	4
Use of title	40
Delegation	2
Fitness to practice	1
Psychological Associate Status	28
Reporting child abuse/Mandatory Reporting	33
Subpoena to testify	20
Psychological services	10
Professional misconduct	7
Specialty designation	1
Liability insurance	92
Custody and Access	18
Communicating a diagnosis	29
subtotal - Legal Questions	285

This increase appears to be due to a significant increase in the number of calls received from members of the public (332 up from 268). Some members contacted the College once while others had occasion to make more than one inquiry. Consistent with previous years, approximately 26% of the total College membership took advantage of the opportunity to make these types of inquiries of the College at

least once. Callers may choose to identify themselves or remain anonymous. Twenty-three (2.5%) members wished to remain anonymous, while 24 (7%) members of the public did not wish to identify themselves.

When a query is received, it is logged and coded according to subject. The College currently uses five main categories, each of which is divided into subcategories. As can be seen from the accompanying chart, just under half of the queries relate to *Interpretation of Standards* of practice. The next most common questions are almost equally split between the *Legal Issues* and *Other*, the miscellaneous category, with *Issues in Private Practice* a distant fourth. Few queries were coded as *Issues in Organizations*.

From the chart one can readily see the nature of the most common queries. By far, questions regarding *Consent, Release of Information* and *Confidentiality*, including the *Release of Raw Data*, were most common. Other frequently asked questions about *Interpretation of Standards* related to *Supervision* issues, *Dual relationships/conflict of interest*, and *Retention of files*. Questions regarding *Billing and fee collection* as well as *Advertising and announcements* were most commonly raised as *Issues in Private Practice*.

Within the *Legal Questions* category a variety of queries were posed. The most common were questions related to the new College by-law on *Liability Insurance*. Queries raising issues of the *Use Of Title* was next most common with members inquiring about how they should refer to themselves, while other callers raised concern about use of title by non-regulated providers. A number of questions were received about *Mandatory Reporting* of sexual abuse of a client by a member of a regulated health profession, and *Reporting child abuse*.

The next most frequent question in this category related to the RHPA and the requirements regarding the controlled act of *Communication of a Diagnosis*. Other members had questions about receiving a *Subpoena to testify* although this category overlapped with those related to *Confidentiality* and *Release of Information*. Inquiries were also received from third party payers and members of the public regarding the status of Psychological Associates within the College. This generally related to eligibility for reimbursement or coverage for psychological services.

About 25% of the questions fell into the *Other* category. Many these related specifically to the *Quality Assurance* Program, both the Self-Assessment Guide and Professional Learning Plan and the recently implemented Peer Assisted Review. The others in this category covered a broad range of topics. For example, a number of members asked about

their obligation, if any, to report incapacity or fitness to practice of either a member of this or another College when one is providing service to other professionals. Others inquired about College materials related to the provision of services via videoconferencing or the Internet, and a host of other topics which did not fall within one of the specific categories.

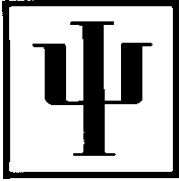
A review of the questions posed by members of the public reveals finds that a large number of the callers were interested in the professional standards related to *Confidentiality* and *Release of Information*. *Can I receive a copy of the report written about me by the psychologist/psychological associate I saw?*, and retention of records; *I want to have the original of my file returned to me with no other record of my involvement maintained, is this acceptable in psychological practice?* were frequently posed. The College also received numerous queries from lawyers and insurance companies requesting information on standards of professional conduct with respect to psychological practice.

It is interesting to note that overall, the types of questions posed by members of the profession and the public have changed little over the past four years.

As noted, over 26% of the membership took advantage of the opportunity to ask a question or discuss an issue related to the Regulations, Standards of Professional Conduct, Guidelines, Code of Ethics or other aspects of psychological practice. The College views this as very important role for it to play and members are encouraged to make use of this service. As noted above, in answering the numerous telephone and written inquiries received, efforts are made to respond in a timely fashion. Given the volume of inquiries however, we sometimes fall behind. If you begin to feel that your voicemail message, letter or e-mail may have been ‘lost in the shuffle’, a follow up call would be appreciated.

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COLLEGE NOTICES

THE COLLEGE OF PSYCHOLOGISTS OF ONTARIO

Election Results

Elections to Council were held in March for Electoral District 5 (Central East), Electoral District 6 (Metropolitan Toronto), Electoral District 7 (Academic) and for the Ex-officio Psychological Associate position.

The Council welcomes:

- Dr. Nancy Eames, C.Psych. re-elected to District 5
- Dr. Nina Josefowitz, C.Psych. re-elected to District 6
- Dr. Jennifer Connolly, C.Psych. elected to District 7
- Mr. Jean-Martin Bouchard, M.Ps. C.Psych.Assoc. elected to the ex-officio position

In an effort to introduce these newly elected or re-elected members of Council, reproduced below are the Biographical and Candidate Statements submitted by the candidates and provided to the members in their specific electoral districts as part of the election process.

Nancy Eames, Ph.D., C.Psych.

Electoral District: No. 5 (Central East)

BIOGRAPHY:

Dr. Nancy Eames has been a Council member for the past three years, representing the Central East District. Nancy has worked for the Simcoe County Board of Education for the past ten years as the Senior Psychologist. As part of that role she works with a team of professionals with both masters and doctorate level training. Each team member delivers high quality psychological services to students and teachers within the system. Nancy also does liaison with the Section #19 (Care and Treatment) Programs in Simcoe County and through regular monthly meetings with the county's Children's Services Advisory Committee, she maintains contact with the Children's Mental Health Agencies, Community Care Access, as well as agencies representing other special needs children such as those with developmental disabilities. Nancy has also done work with students and administrators at Georgian College in Barrie. Dr. Eames has recently become a member of a Ministry of Education funded Learning Disability Association of Ontario, Steering Committee which has been set up to study "Early Assess-

ment and Intervention Strategies for Students with Learning Disabilities". Other career highlights include an executive position on the Canadian Association of School Psychologists and an internship in the field of Industrial Psychology as well as career counseling seminars for students.

Nancy received her masters degree in Psychology from the University of Saskatchewan and her doctorate from the University of Toronto in School Psychology.

CANDIDATE STATEMENT:

Dr. Eames strongly supports the need for psychology professionals in the fields of health and education, either as providers within a hospital or board or as private practitioners. In this regard she has always sought to advocate and promote the profession of psychology by volunteering on provincial, community and board committees, by undertaking research and by seeking opportunities to make presentations related to psychological services. The College is viewed as providing an important role in regulation and protection of the public, however, it is also a means of raising



the standards of the profession, reexamining service delivery models and promoting dialogue or communication among members in ways that ultimately enhance service to the public.

Nina Josefowitz, Ph.D., C.Psych.
Electoral District: No. 6 (Metropolitan Toronto)

BIOGRAPHY:

I have been a psychologist in private practice in Toronto since 1988. I obtained my B.A. (Honors Psychology) Magna Cum Laude, from Brandeis University, my M.Sc. in Social Psychology from the London School of Economics and my Ph.D. from OISE in 1981. My clinical work has focused mainly on adult individual psychotherapy from a somewhat eclectic, but mainly cognitive behavioral perspective. I also have a particular interest in both the treatment and forensic assessment of individuals who are survivors of interpersonal violence, sexual abuse or harassment. In addition, I have worked in university counselling centres. I was the Director of the Counselling and Career Centre at Glendon College, York University from 1984 to 1987; and a consultant to the Atkinson College Counselling Centre at York University from 1989 to 1999. For the past ten years I have also been an Adjunct Professor at OISE/UofT and taught graduate level courses in counselling psychology.

I have presented at conferences and published on a variety of issues including the treatment of trauma, confidentiality in the therapeutic relationship, cognitive behavior therapy and topics related to the regulation of psychology.

CANDIDATE STATEMENT:

Since 1994 I have had the honour and responsibility of being elected to the Council of the College of Psychologists to represent Metropolitan Toronto. The RHPA permits members to run for three consecutive terms, and I am currently seeking a third term. I believe that I am able to bring to Council an understanding of the complexity of the issues, as well as a personal commitment to addressing difficult issues in collaboration with my Council colleagues and the College's membership. During the past six years I have had the honour of chairing a number of committees, including: Client Relations, Quality Assurance, and Complaints. I have also been a member of the Executive Committee and Vice President of the College. This past year I have been Chair of the College's Discipline Committee and RHPA Review Task Force.

My decision to run for a third term was fuelled by my concern for a number of issues. During the past six years our profession has been faced with the very difficult task of integrating psychological associates into the profession of psy-

chology. As a Council member I have attempted to welcome masters level practitioners, and at the same time recognize the difference in training between doctoral and masters level practitioners. This issue is presently being raised in a variety of contexts including: divisional court, the College's internal registration requirements and the RHPA review. I am committed to continuing to attempt to negotiate this issue so that our profession can achieve some clarity and move forward.

During my tenure on Council I have been very involved in developing alternative dispute resolution programs (ADR) at the both the Complaints level and the Discipline level. For example, this past year I participated in developing a pre-conference hearing process at the Discipline level. I am very concerned that ADR will be under particular scrutiny during the RHPA 5 year review. I am committed to both defending the College's present ADR practices and examining ways that ADR can be expanded.

A number of important issues will be facing the College in the next three years, such as the relationship with government in these times of cut backs in psychological services, integrating psychological associates into the profession, dealing with regulatory issues related to diagnosis and issues related to inter provincial trade and licensing. One of my main concerns as a Council member has been the College's communication with members. As the College addresses these difficult issues, I am committed to ensuring that there is informed communication and consultation with the membership. I am seeking re-election at this time as I believe that my experience on Council will enable me to make a knowledgeable contribution to the complex issues facing the regulation of psychology.

Jennifer Connolly, Ph.D., C.Psych.
Electoral District: District 7 (Academic)

BIOGRAPHY:

I completed my Master's degree in Clinical Psychology at the University of Ottawa in 1976 and my Ph.D. in Clinical Psychology at Concordia University in 1981. I have been a Registered Psychologist in the Province of Ontario since 1985.

I have been a member of the Psychology Department at York University since 1985. In my teaching and research I study adolescent development and problem behavior. At the graduate level, my primary responsibilities are with the Clinical-Developmental Graduate Program. I was Director of Clinical Training from 1994-1998. During this time I

was an active member of the Canadian Council of Professional Programs in Psychology and from 1995-1999, I served on the Executive Committee of CCPPP. I have been a member of the Ethics and Policy Committee of the Ontario Psychological Association since 1997.

CANDIDATE STATEMENT:

I have been involved in the graduate training of clinical psychology students for fifteen years. Over this time, I have seen tremendous growth in the profession and in the quality of doctoral training that we offer to graduate students. Graduate clinical psychology programs have adopted rigorous standards of training which are consistent across Canada. One of the most important issues facing us today is the current debate surrounding master's level registration. An understanding of graduate training in clinical psychology is central to this issue. I believe that a primary responsibility of the Academic representative to the Council is to give voice to the perspective and concerns of university programs in which our future psychologists are trained.

An important goal of Council is to promote dialogue and communication between the College and the members it serves. The interests of the profession, and of the public, are best served when there is a shared understanding of where the profession of psychology is and how best to address the challenges which face us. A second important responsibility of the Academic representative to Council is to facilitate communication between the academic community and the College.

Jean-Martin Bouchard M.Ps., C.Psych.Assoc.
Electoral District: Ex-Officio Seat - Psychological Associate

BIOGRAPHY:

Originally from Québec, I have had the pleasure of practising clinical psychology, in private practice and in two Children's Mental Health Services of Northern Ontario, during the last thirteen years. I currently hold a supervisor's position in Elliot Lake, for Algoma Child and Youth Services in the East of Algoma District. The Agency offers a broad range of services to children, adolescents and families of many small towns and remote areas, and covers a territory of approximately 4500 square kilometres. In addition to providing direct clinical services, I supervise a team of ten front line workers. I also oversee the functioning of six day treatment programmes, an A.D.H.D. Clinic and a Mood Disorder Clinic. In the academic sphere, I taught a variety of off-campus psychology courses, for Laurentian University and participated in the Canadian standardization of the WAIS-III.

Over the years, many of you have met or heard about me through my involvement with the College with the following committees: Fitness to Practice, Client Relations, Steering Committee on Psychological Associates and the Controlled Act, Registration, Knowledge Skills and Competence Subcommittee, Governance Committee, oral exams, oral interviews, etc. I have also run for elections on two occasions, once for a geographical seat and once for the Ex-Officio seat. The latter resulted in a tie. I have developed a network of information exchange on the Internet, for Psychological Associates (PANET). Should you wish to join, just E-Mail me. I belong to the first group of Psychological Associates to register, in January 1994. I was also the first Psychological Associate authorized to diagnose through the new application process.

CANDIDATE STATEMENT:

The role of the Psychological Associate on Council has become more crucial than ever. Issues pertaining to title, access to the controlled act of diagnosis, representation on Council, and the role of Psychological Associates in the College and the profession are of outmost importance. Over the last couple of years these issues have become particularly contentious and have required our constant attention. I recently wrote to Council to share my views on these matters. Should you be interested, I will gladly send you a copy.

With the creation of the Ontario Association of Psychological Associates (OAPA) and PANET, our efforts and energies have become much more focussed and effective. Yet, there is still a long way to go as the unique challenges and issues faced by Psychological Associates within the province and College are not yet fully appreciated and represented on Council. This can only be resolved by an increased and more powerful presence of Psychological Associates on Council. Despite the good work done by the two previous ex-officio Psychological Associates, it is obvious that there are clear biases and negative attitudes towards our title and role which must be challenged and rectified. I look forward to the opportunity to represent Psychological Associates.

The Council would like to recognize the other members of the College who participated in the elections.

Their willingness to commit to the task of being on the Council is very much appreciated.



The College Council

The Council of the College is composed of elected and appointed individuals. Elections are held in March of each year, in three of the electoral districts, on a rotating basis. The current Council has ten seats elected from among the members of the College, one ex-officio position, and five appointed members of the public. Below is a brief biography of each of the members of the College Council for 2000/2001.

Electoral District 1 (North)

Mary Ann Mountain, Ph.D., C.Psych. was educated at the University of Waterloo, Lakehead University and the University of Victoria. She holds a Diplomate in Clinical Neuropsychology from the American Board of Professional Psychology. She is employed at St. Joseph's Care Group in Thunder Bay, providing assessment and treatment to clients with neurological diseases and injuries. She is an Adjunct Professor at Lakehead University. She was elected to Council in 1998 and is currently Chair of the Quality Assurance and Government Relations Committees. She also serves as the member-at-large on Executive Committee and as a member of the Registration and Discipline Committees. Her term expires in May 2001.

Electoral District 2 (South West)

Jack Ferrari, Ph.D., C.Psych. was trained at the University of Alberta, and the University of Western Ontario. He has held positions at St. Thomas Psychiatric Hospital and the London Psychiatric Hospital where he currently practices and serves as Psychology Discipline Consultant. He is also Adjunct Clinical Professor at the University of Western Ontario, and an associate of Wilson-Banwell since 1994. Dr. Ferrari has been involved in serving on the Program Committee of the London Branch of CHMA, the Economics Committee of OPA, and the OPA Section on Psychologists in Public Service. He conducts a part-time private practice. Dr. Ferrari has served on the Complaints, Client Relations and Governance Review Committees. He is currently Chair of the Complaints Committee. Dr. Ferrari's term continues until May 2002.

Electoral District 3 (Central West)

Judith Van Evra, Ph.D., C.Psych. is currently in private practice. She was a Professor of Psychology at St. Jerome's College at the University of Waterloo in child/clinical and education areas for 20 years, and left the university in 1996. Her

research interests are primarily in media effects on children's development and behaviour, and in the area of childhood disorders, and she has published books in both areas. She served as Associate Director of the Institute for Studies on Learning Disabilities at St. Jerome's College, and has consulted in various agencies and a school board, and served on numerous Boards of Directors and Advisory Boards. She was first elected to Council in 1995, and has served on the Registration, Fitness to Practice and Executive Committees, as well as many ad hoc committees, and was Chair of the Complaints Committee for the past four years. She was recently elected President of the College. Dr. Van Evra's term will expire in May 2001.

Electoral District 4 (East)

Stephen Dukoff, Ph.D., C.Psych. is a psychologist with the Algonquin and Lakeshore Catholic District School Board. He received his training at the University of Toronto and Queen's University. He has taught courses at both Queen's University and St. Lawrence College. He has served on the executive for the Section on Psychology in Education of the Ontario Psychological Association, and on the Liaison Committee between the OPA and the Ministry of Education. He is a member of the Association of Chief Psychologists with Ontario School Boards. He founded the Eastern Ontario Regional School Psychology Association, which brings together members of the College and non-members working in school psychology in south-eastern Ontario. He has served on the Board of Directors for the Youth Diversion Program in Kingston, which provides services to young offenders. Most recently, he has been Co-Chair of the Definition Working Group funded by the Ministry of Education through the Learning Disabilities Association of Ontario to develop a research-based definition of learning disabilities. He is currently Chair of the Registration Committee. Dr. Dukoff's term will continue until May 2001.

Electoral District 5 (Central East)

Nancy Eames, Ph.D., C.Psych. received her masters degree from the University of Saskatchewan in Education and Psychology, and her doctorate degree from the University of Toronto in School Psychology. Dr. Eames also studied and received supervised training in the field of Industrial Psychology. Before joining the College as a Council member, she was on the executive of the Canadian Association of School Psychologists (CASP). Until recently, Dr. Eames also held an executive position with the Association of Chief Psychologists for Ontario School Boards. Presently, Dr. Eames is the Senior Psychologist with the Simcoe County District School Board, where she supervises and trains other educational and psychological professionals. Dr. Eames is a member of the Ontario Psychological Association and the Canadian Psychological Association. This is Dr. Eames' second term and it will run until May 2003.

Electoral District 6 (Metro Toronto)

Nina Josefowitz, Ph.D., C.Psych. has been in private practice since 1988. Her clinical work focuses on adult individual and couple psychotherapy. She has a particular interest in both the treatment and forensic assessment of individuals who are survivors of interpersonal violence, abuse or harassment. For the past ten years, Dr. Josefowitz has been an Adjunct Professor in the Department of Counselling Psychology, OISE/UT. In addition to her private practice, she has worked mainly in university counselling centres. Dr. Josefowitz has presented at conferences and published on a variety of issues including; cognitive behavioural therapy, issues related to the treatment of trauma, and confidentiality in client/therapist relationship. She is currently Chair of the Discipline Committee. This is Dr. Josefowitz's third term and it extends to May 2003.

Electoral District 6 (Metro Toronto)

Ronald Myhr, Ph.D., C.Psych. was trained at the University of Saskatchewan and University of Toronto. He has taught at both Ryerson and at OISE, where he was responsible for the internship and practicum experiences of graduate students. Dr. Myhr then joined the City of Toronto, where he worked as an employee counsellor, human resources manager and organizational consultant, while maintaining a part-time clinical and consulting practice. He has recently joined the organizational psychology firm Saville and Holdsworth (SHL), as a Senior Consultant. Dr. Myhr is a member of CPA, OPA, APA and CRHSPP, and is a former OPA Board member and former co-Chair of the OPA convention. He has been Chair of the College's Discipline and Quality Assurance Committees, and has served two terms each as President and Vice-President of the College. Dr. Myhr is currently Chair of the Client Relations and Governance Review

Committees. He was re-elected to Council in 1999, for a term ending in May 2002.

Electoral District 7 (Academic)

Ron Frisch, Ph.D., C.Psych. has been at the University of Windsor since 1969 teaching Ethics and Professional Practice, Advance Psychotherapy, and Crisis and Short-term Intervention in the graduate program, as well as Abnormal Psychology and Law and Psychology at the undergraduate level. Dr. Frisch has served two terms on OPA's Board of Directors and has served on the Ethics and Policy Committee. He maintains a small private practice and is Director of the Problem Gambling Research Group investigating pathological gambling in the Windsor area. Dr. Frisch's term will continue until May 2002.

Electoral District 7 (Academic)

Jennifer Connolly, Ph.D., C. Psych. received her graduate training in Clinical Psychology at the University of Ottawa and Concordia University. She has been a full-time faculty member at York University since 1985. Prior to that she held clinical appointments at the Hospital for Sick Children in Montreal and the Foothills Hospital in Calgary. Dr. Connolly is a core member of the Clinical-Developmental Graduate Psychology Program at York University and she was the Director of Clinical Training from 1994-1998. She served on the Executive of the Canadian Council of Professional Programs in Psychology from 1995-1999 and was a member of the Ethics and Policy Committee of the Ontario Psychological Association from 1997-2000. Dr. Connolly was recently elected to her first term on Council and she has been appointed to the Registration and Discipline Committees. Her term will continue until May 2003.

Psychological Associate Ex-Officio

Jean-Martin Bouchard, M.Ps., C.Psych.Assoc. currently holds a supervisor's position in Elliot Lake, for Algoma Child and Youth Services in the East of Algoma District. The Agency offers a broad range of services to children, adolescents and families of many small towns and remote areas, and covers a territory of approximately 4500 square kilometres. In addition to providing direct clinical services, he supervises a team of ten front line workers. He oversees the functioning of six day treatment programmes, an A.D.H.D. Clinic and a Mood Disorder Clinic. His has a particular interest in mood and anxiety disorders. Since his registration in January 1994, he has been involved with the College of Psychologists with the following committees: Fitness to Practice, Client Relations, Steering Committee on Psychological Associates and the Controlled Act, Registration, Knowledge Skills and Competence Subcommittee, Governance Committee, oral exams, oral interviews, etc. He played a major role on the working group that developed the process by which Psychological

Associates may obtain access to the controlled act, this replaced delegation. Mr. Bouchard is currently Chair of the Fitness to Practice Committee. His term continues until May 2003.

Public Members

Appointed by the Lieutenant Governor in Council

Mr. Peter Adams was appointed to Council by the Lieutenant Governor in March of 1996. Mr. Adams has extensive experience as a consultant particularly in the fields of health care, public relations, government relations, and human resources. Mr. Adams appointment will expire in April 2001.

Mr. Michael Giffen is currently teaching for the Simcoe County Board of Education as well as working as an announcer for CKCB, Collingwood. Mr. Giffen has been Program Superintendent for the Christian Education Program for Children, and done volunteer work with community television and theatre. Mr. Giffen's appointment runs until April 2001.

Ms. Barbara Gray, J.P. owns and operates a 425-acre farm. In addition to holding the position of Justice of the Peace for 18 years, Ms. Gray has been secretary of Ontario Wide Justice of the Peace, operated as a Real Estate agent, served on the Planning Board of the Cobourg Real Estate Board Program and has taught a variety of night school subjects. Ms. Gray's appointment extends to April 2001.

Mr. Mark Lawrence, a resident of Thunder Bay, Ontario, was appointed to the Council of the College in March 2000. His term continues until March 2003. The College is pleased to welcome Mr. Lawrence as a public member of Council.

Ms. Jane Mortson is a retired classroom teacher having taught Junior Kindergarten to Grade 10 during her career in education. During her last years of teaching, she was an associate teacher with the Faculty of Education at Nipissing University. She was appointed to Council as a public member in January 1999 and her term continues until January 2002.

Mr. Gordon Rimmer appointed to Council in March 1999. The appointment expires in March 2002. Mr. Rimmer was a management accountant for 39 years and retired in 1993. He has been involved in various volunteer and service activities, being President of the Seaforth Community Hospital in 1980 and a District Governor for Lions Clubs International in 1986. He is currently a volunteer member of the Board of three organizations that are related to mental health services

in Huron and Perth Counties. Mr. Rimmer has been a member of the Complaints and Discipline Committees of the College. As a public member of Council, he has been an observer at two sets of oral examinations.

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Retired

Since the publication of the last Bulletin until May 31, 2000, the following members have requested their Certificates of Registration be changed from regular to retired status. The College would like to wish them well in their retirement.

Robert McKie
Teeya Scholten

Deceased

The College has learned with regret of the death of **Dr. Kenneth Livingston** and **Dr. David Lynn** and extends condolences to their family, friends and professional colleagues.

**Upcoming
COUNCIL MEETINGS**

**Friday September 15, 2000
& Saturday September 16, 2000**

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**Friday December 1, 2000
& Saturday December 2, 2000**



Statutory and Non-Statutory Committees 2000 - 2001

At the meeting of Council held on June 2 and 3, 2000, the new Executive Committee was elected from the members of the Council. Dr. Judith Van Evra and Dr. Nina Josefowitz were elected to the positions of President and Vice-President, respectively. The remaining Executive Committee members are Mr. Jean-Martin Bouchard, Ms. Barbara Gray, Dr. Mary Ann Mountain and Mr. Gordon Rimmer.

On the recommendation of the Executive Committee, Council approved appointments to the remaining six statutory committees and two non-statutory committees. Each committee is comprised of professional members of the Council (Council), public members of the Council (Public), and members of the College who are not members of Council (College). The Committee composition of the statutory committees is defined in the by-laws of the College.

Client Relations:

Chair	Dr. Ron Myhr
Council	Dr. Nancy Eames
Public	Mr. Peter Adams
	Mr. Michael Giffen
College	Mr. Donald Martin
	Dr. Sandy Wiseman

Complaints:

Chair	Dr. Jack Ferrari
Council	Dr. Stephen Dukoff
	Dr. Ron Frisch
Public	Mr. Mark Lawrence
	Ms. Jane Mortson
	Mr. Gordon Rimmer
College	Dr. Ian Brown
	Dr. Larry Cebulski
	Mr. Joseph Hulshof
	Dr. Nancy Link

Discipline:

Chair	Dr. Nina Josefowitz
Council	Dr. Jennifer Connolly
	Dr. Nancy Eames
	Dr. Mary Ann Mountain
	Dr. Ron Myhr
	Dr. Judith Van Evra
Public	Mr. Peter Adams
	Ms. Barbara Gray
	Ms. Jane Mortson
	Mr. Gord Rimmer
College	Mr. Jean-Martin Bouchard
	Dr. Eugene Sunday

Fitness to Practice:

Chair	Mr. Jean-Martin Bouchard
Council	Dr. Nancy Eames
	Dr. Jack Ferrari
Public	Ms. Jane Mortson
College	Dr. John Goodman

Quality Assurance:

Chair	Dr. Mary Ann Mountain
Council	Dr. Ron Frisch
Public	Mr. Michael Giffen
College	Dr. Julia Holt
	Ms. Judi Laurikainen

Registration:

Chair	Dr. Stephen Dukoff
Council	Dr. Jennifer Connolly
	Dr. Mary Ann Mountain
Public	Mr. Mark Lawrence
	Mr. Gordon Rimmer
College	Ms. Mary Bradley
	Dr. Ester Cole

Non-Statutory Committees

Governance Review

Chair	Dr. Ron Myhr
	Dr. Ron Frisch
	Mr. Michael Giffen
	Dr. Faith Kaplan
	Ms. Monique Pressé

Government Relations

Chair	Dr. Mary Ann Mountain
	Ms. Barbara Gray
	Dr. Janet Polivy
	Ms. Marcia Sokolowski



Changes to the Register

The College would like to congratulate and welcome the 33 new *Psychologist* members issued with Certificates Authorizing Autonomous Practice from March 31, 2000 to June 30, 2000.

PSYCHOLOGISTS

Peter Anderson
 Clovis Araujo
 Anna Baranowsky
 Michelle Bell
 Sidney Bergersen
 Annick Buchholz
 Lisa Carswell
 Duncan Day
 Sonia Dhawan
 Peter Farvolden
 Judith Francis
 Ronald Frey
 Catherine Greene
 Janice S. Hansen
 Paul Johnston
 Lisa Keith
 Linda Lee
 Linda Lindsay
 Yona Lunsky
 Cynthia McCall
 Richard McCendie
 Susan Mockler
 Tammy Morrell-Bellai
 Sandra Paivio
 Constance Pecarski
 Neil Pilkington
 Maya Rethazi
 Teresa Sota
 Peter Voros
 Cheryl Anne Walker
 Lisa Weaver
 Nicola Wright
 Patricia Yawny

The College would like to congratulate and welcome the 14 new *Psychologist* members and the 4 new *Psychological Associate* members issued with Certificates Authorizing Supervised Practice between March 31, 2000 and June 30, 2000.

PSYCHOLOGISTS

Rodney Day
 Mary Desrocher
 Sharon Guger
 Julia Kim
 Janice Kurita
 Diane Maubach
 Melissa Mayer
 Heather McNeely
 Petrina Pelletier
 Karen Purvis
 Patricia Ross
 Natalie Rubin
 Rebecca Schalm
 Belinda Soldin

PSYCHOLOGICAL ASSOCIATES

Anne Chaffee
 Marjorie Coristine
 Robert McEwan
 Ian McKenzie

The College wishes to thank those members who generously provided their time and expertise to act as primary and alternate supervisors for new members issued with Certificates Authorizing Autonomous Practice.

Staffing Highlights

We are pleased to welcome **Mr. Jean-Michel Trussart** who has recently assumed Reception responsibilities for the College. Anyone who has called the College in the last couple of months has already experienced his pleasant, efficient and fluently bilingual manner. We are also pleased to welcome **Ms. Prema Shankaran** who has assumed the position of Assistant to the Registrar. **Ms. Natalie Marconi**, who was Assistant to the Registrar, has decided to return to England to pursue other opportunities. We will miss Natalie and wish her much success in her future endeavours.



Mission

To serve the public interest by ensuring that psychological services in Ontario are effective, safe and accessible.

The Bulletin is a publication of the College of Psychologists of Ontario

PRESIDENT

Judith Van Evra, Ph.D., C.Psych.

VICE-PRESIDENT

Nina Josefowitz, Ph.D., C.Psych.

COUNCIL MEMBERS

Peter Adams

Jean-Martin Bouchard, M.Ps., C.Psych. Assoc. *Ex Officio*

Jennifer Connolly, Ph.D., C.Psych.

Stephen Dukoff, Ph.D., C.Psych.

Nancy Eames, Ph.D., C.Psych.

Jack Ferrari, Ph.D., C.Psych.

G. Ron Frisch, Ph.D., C.Psych.

Michael Giffen

Barbara Gray

Mark Lawrence

Jane Mortson

Mary Ann Mountain, Ph.D., C.Psych.

Ronald Myhr, Ph.D., C.Psych.

Gordon Rimmer

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EXECUTIVE DIRECTOR

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The Bulletin is published quarterly. Subscriptions for members of the College are included in their registration fee. Others may subscribe at \$15 per year, or \$3.75 per single issue. The College will also try to fill requests for back issues of the Bulletin at the same price.

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